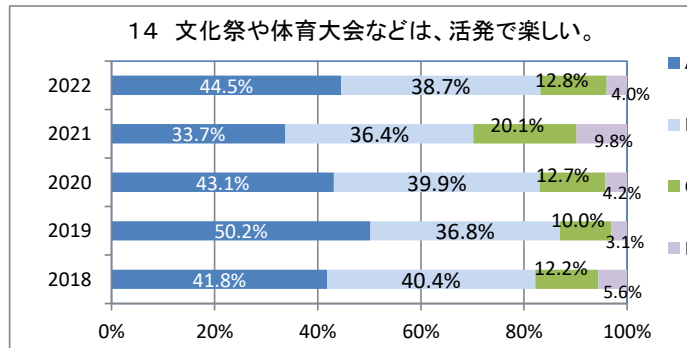
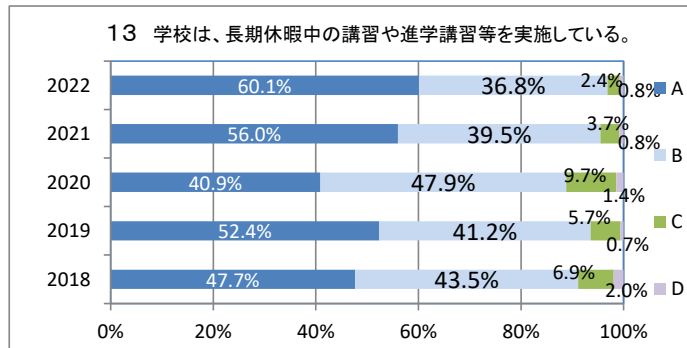
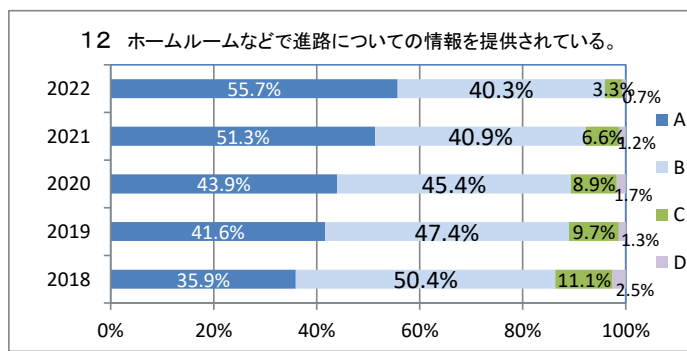
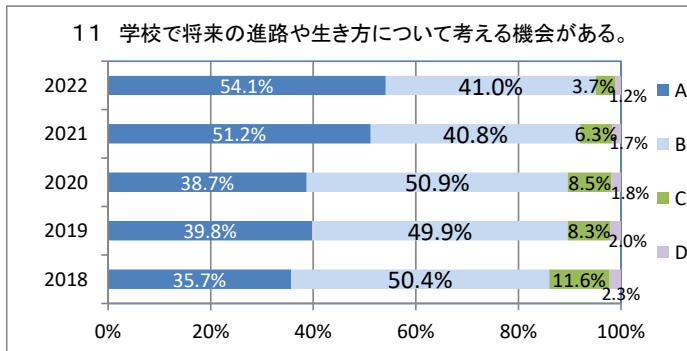
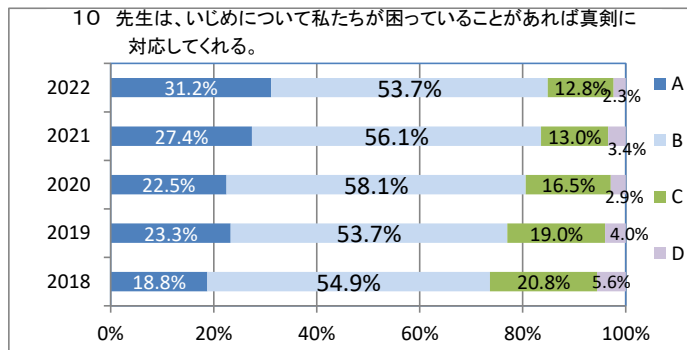
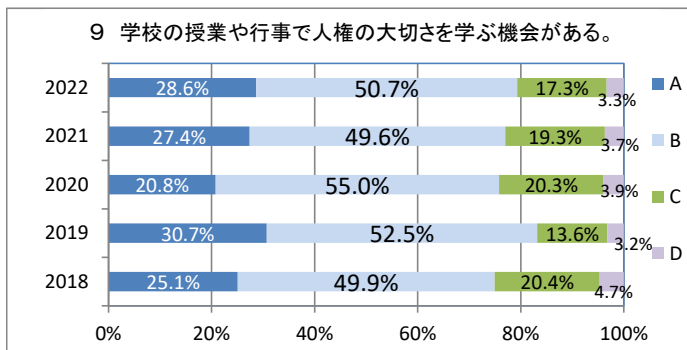
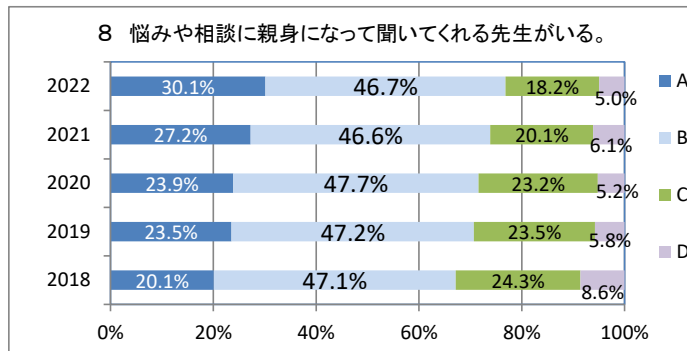
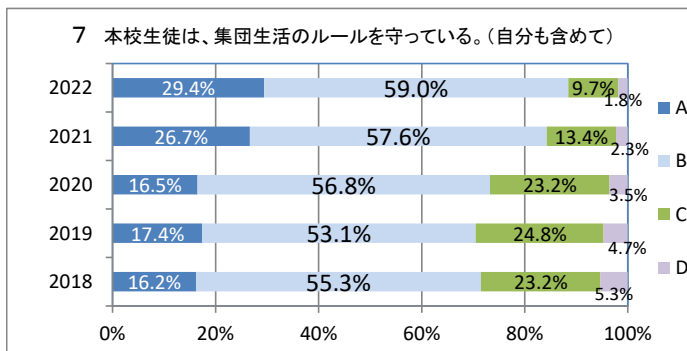
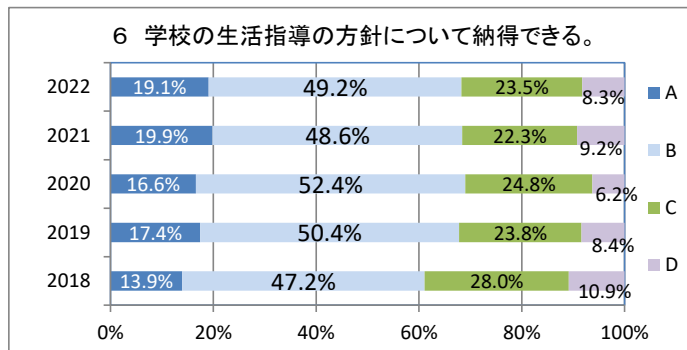
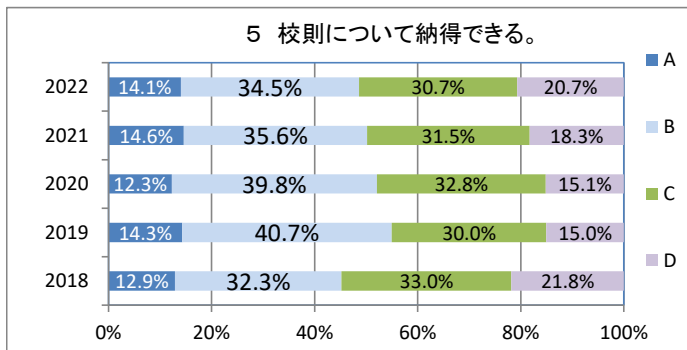
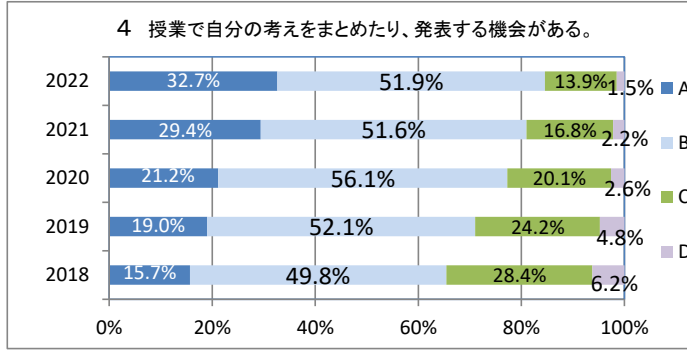
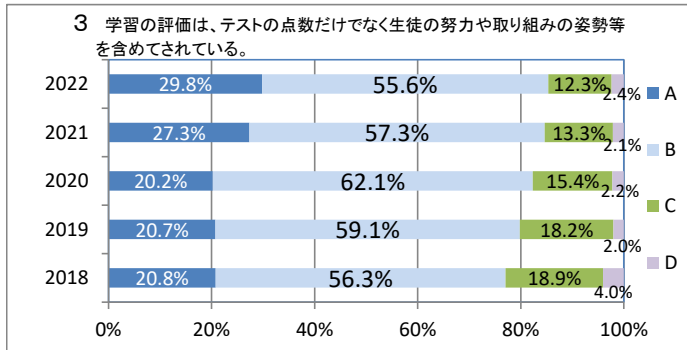
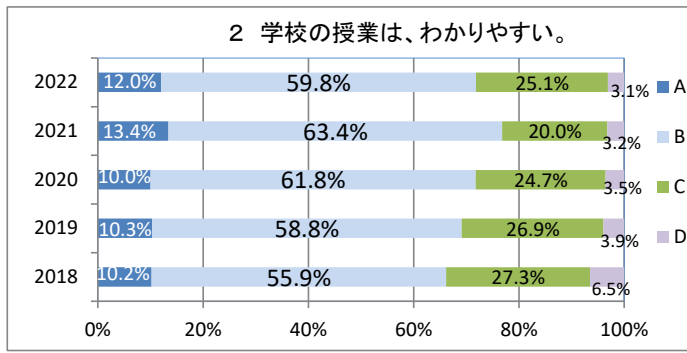
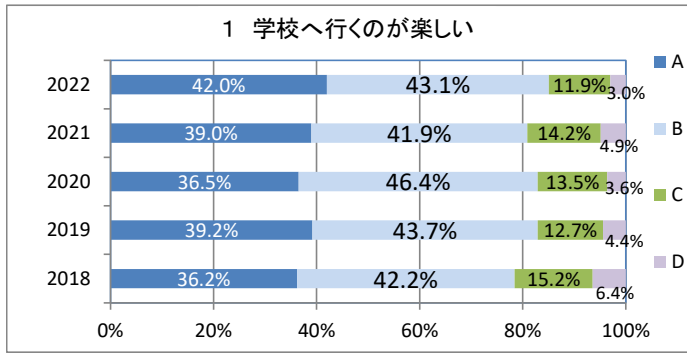
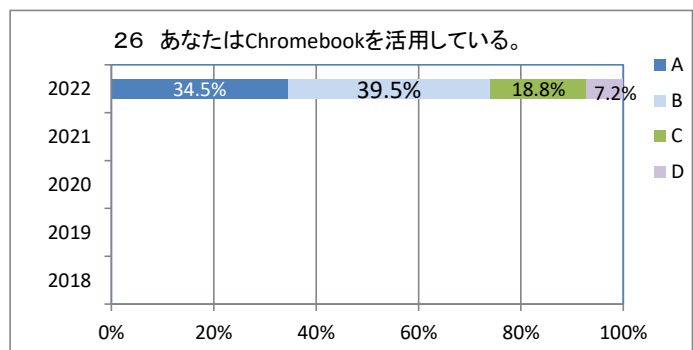
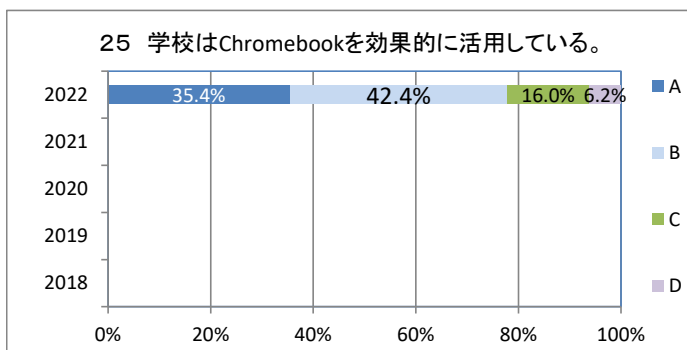
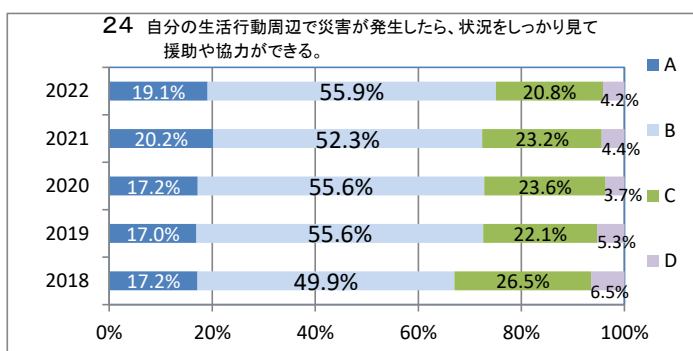
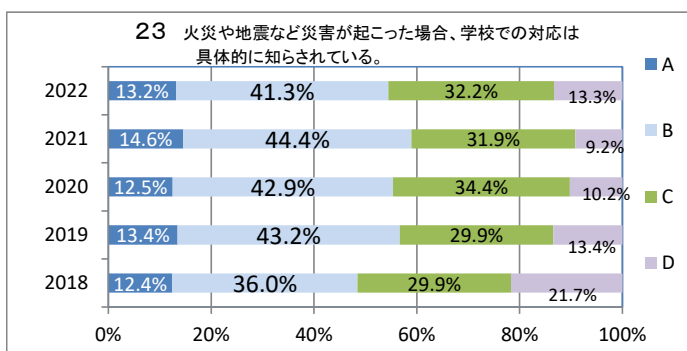
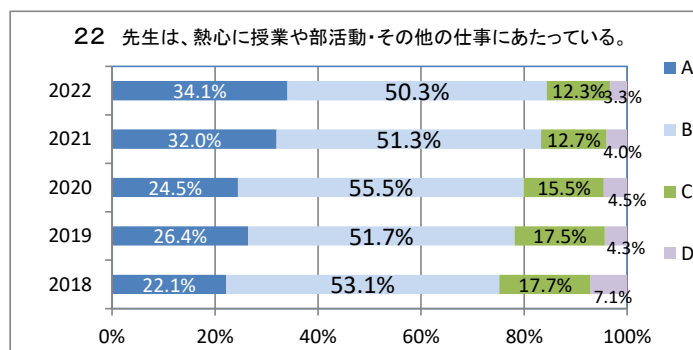
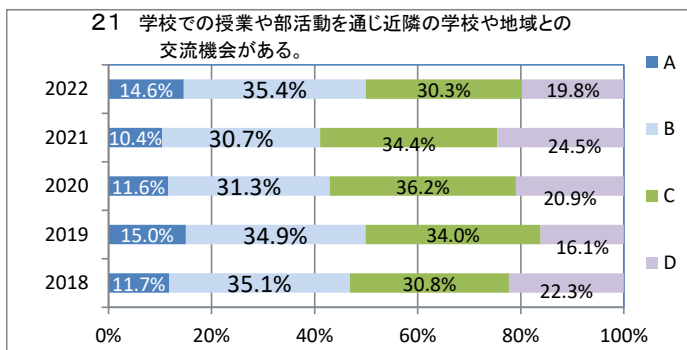
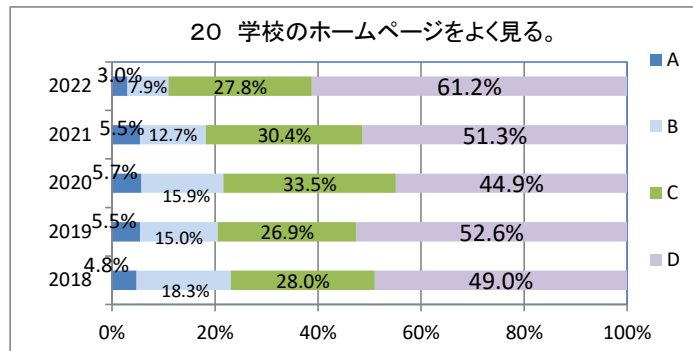
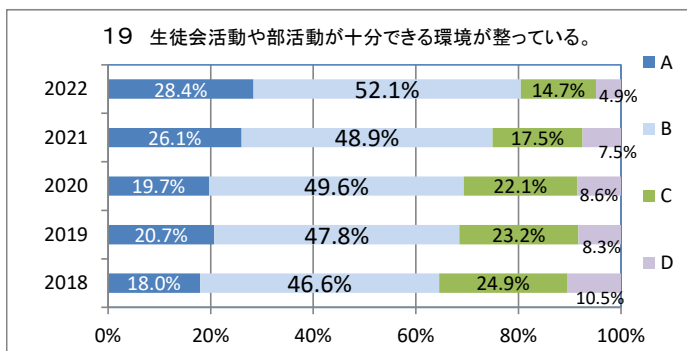
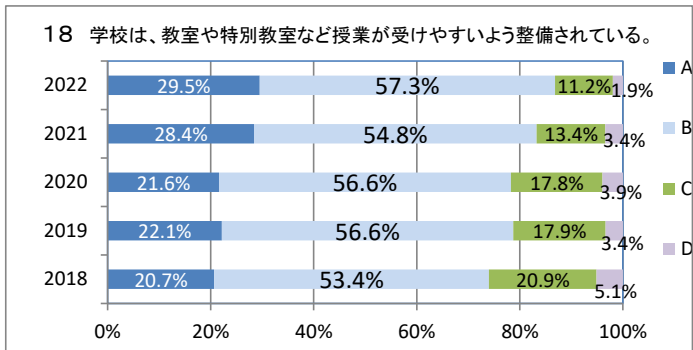
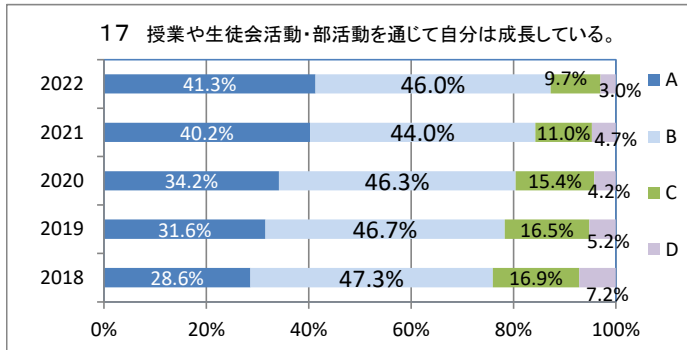
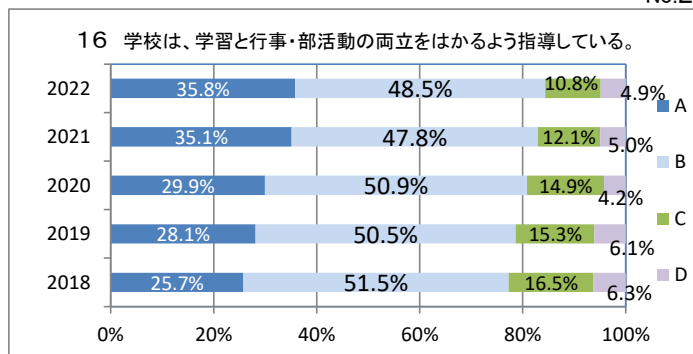
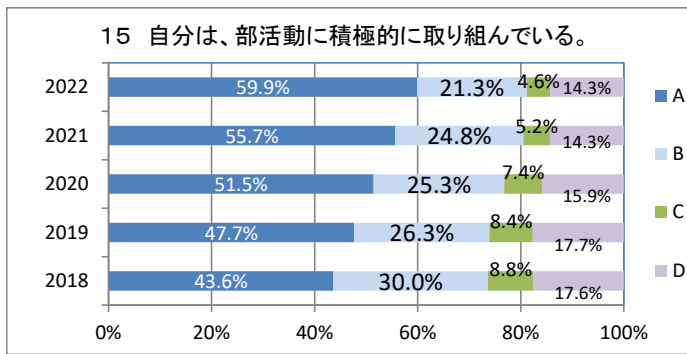


①2022年度 学校教育自己診断—生徒：年度別データ比較(2018~2022)



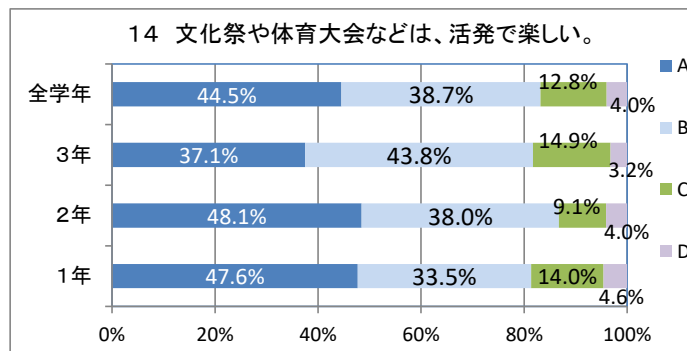
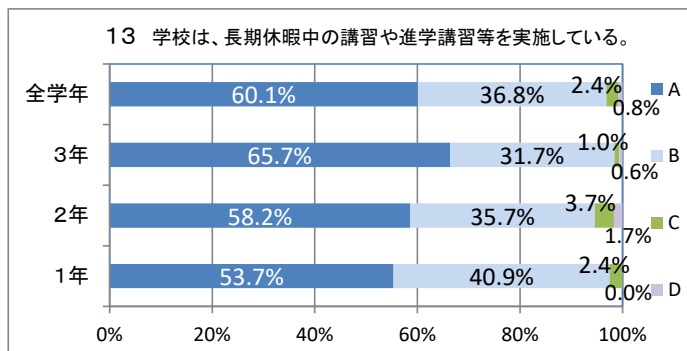
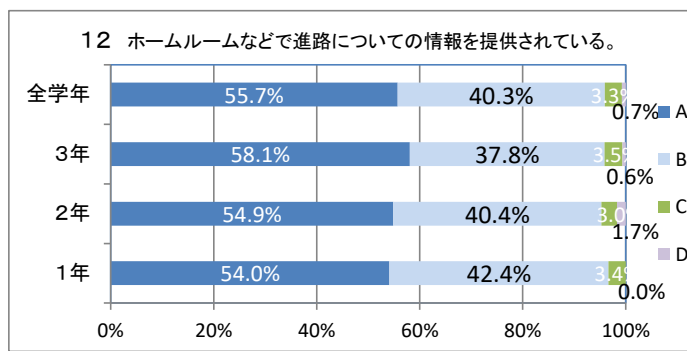
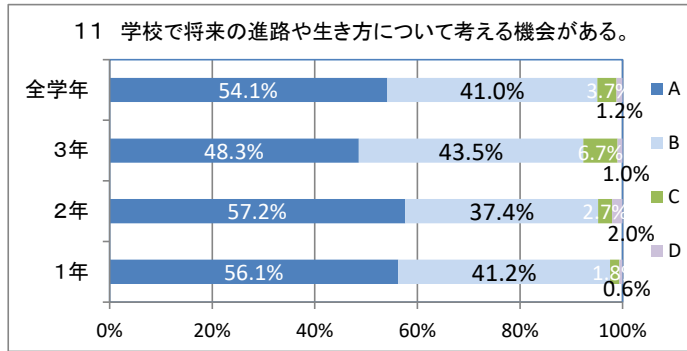
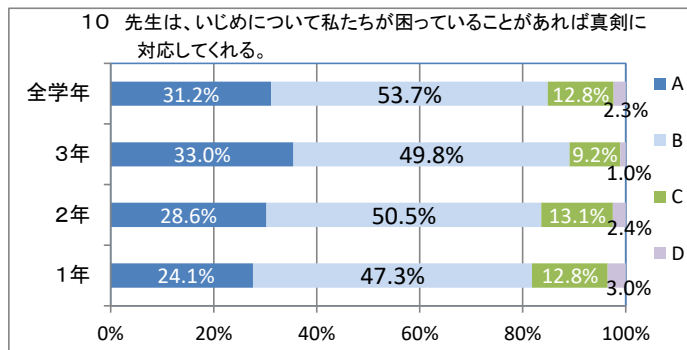
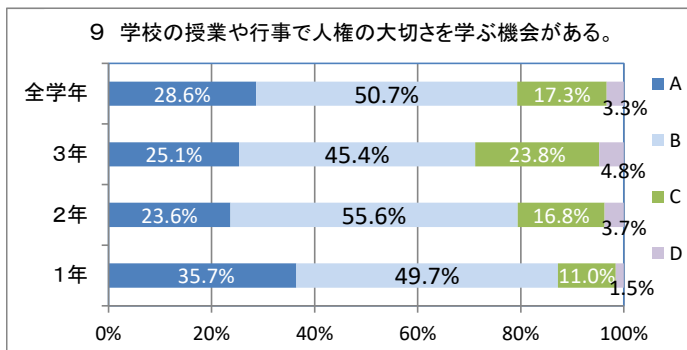
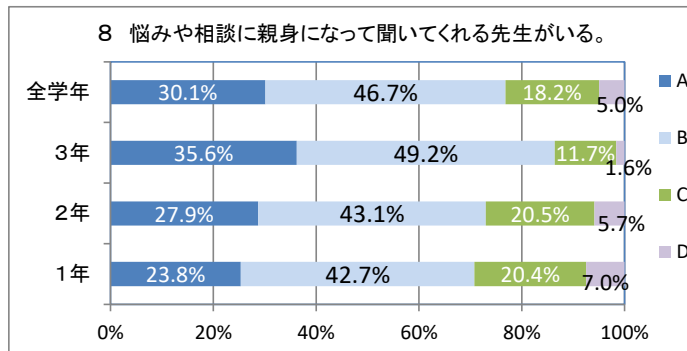
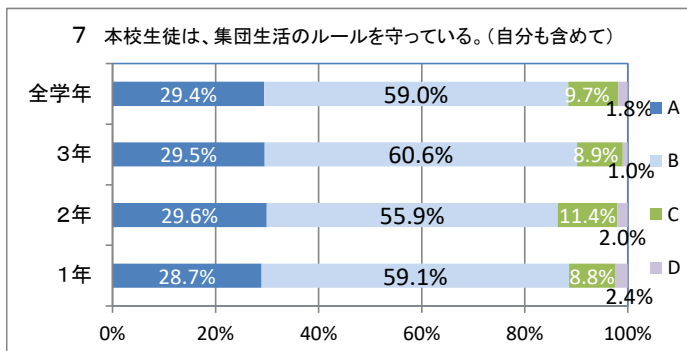
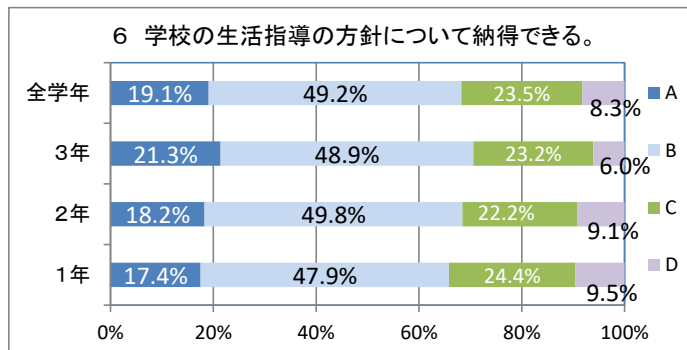
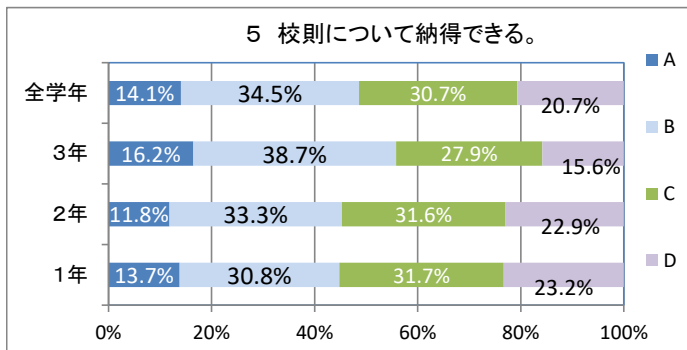
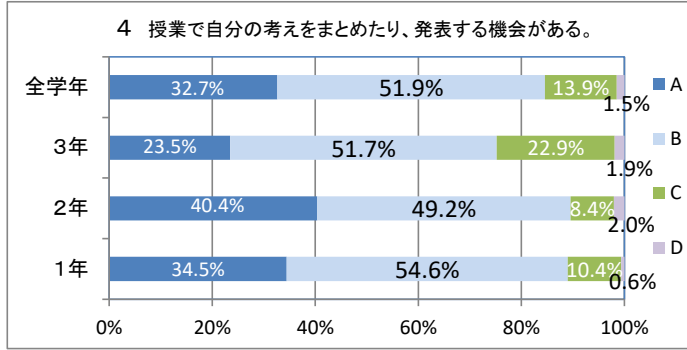
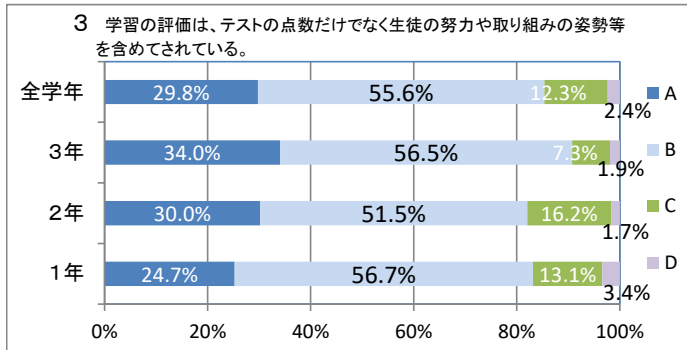
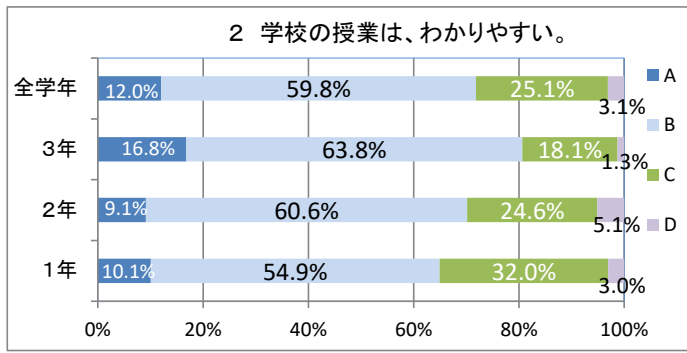
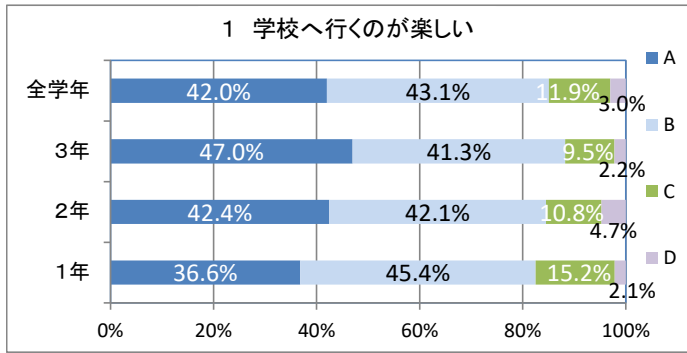


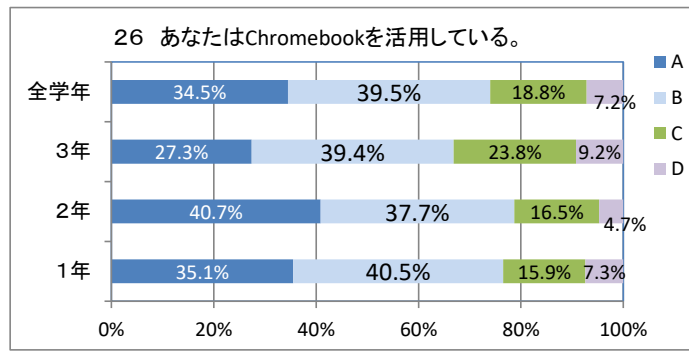
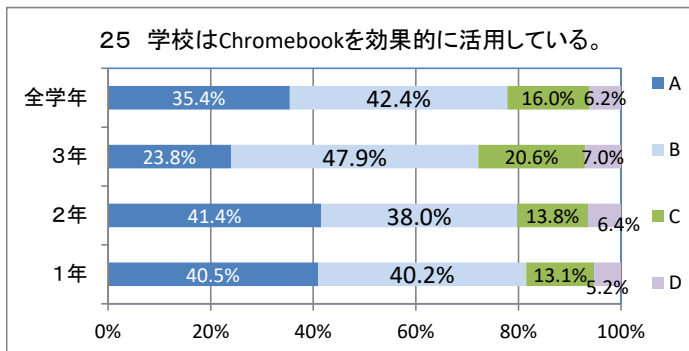
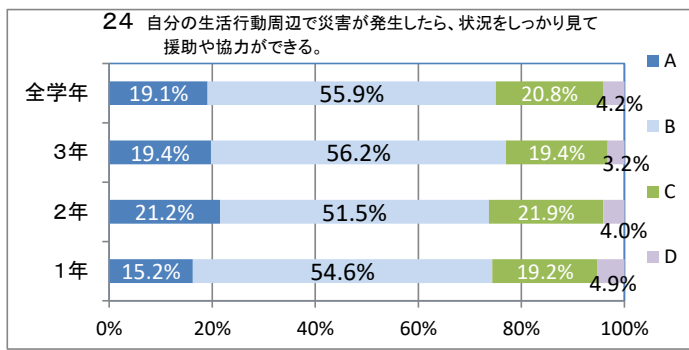
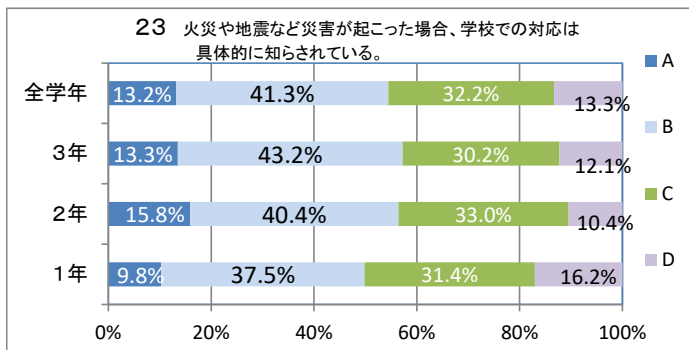
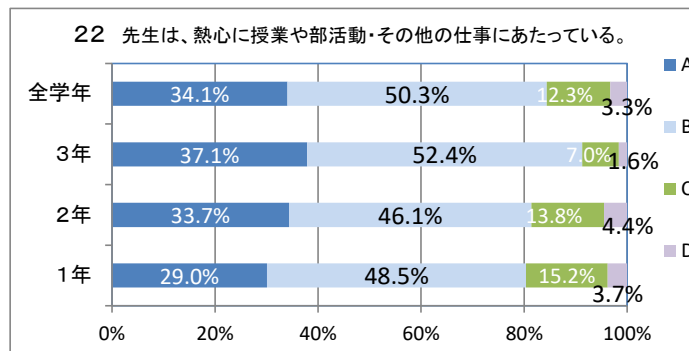
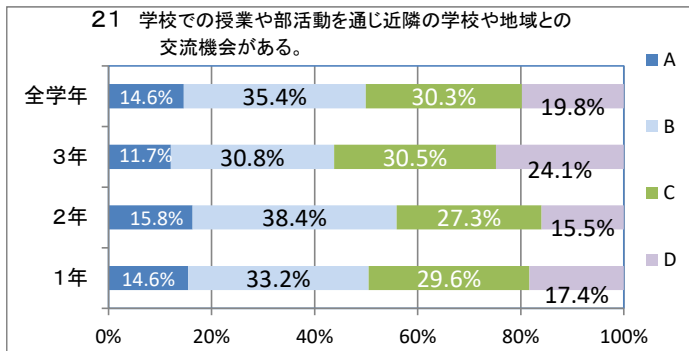
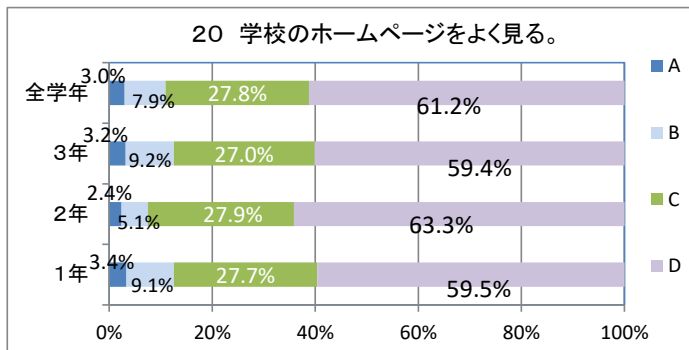
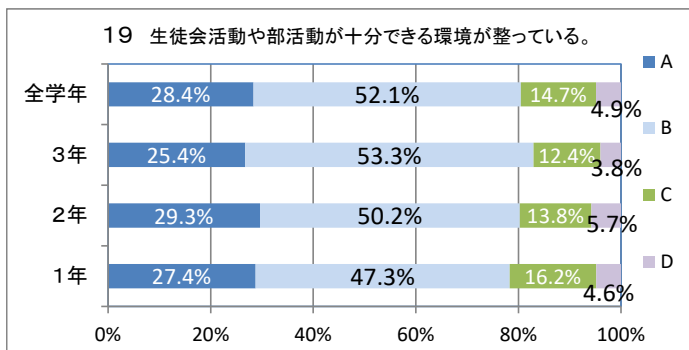
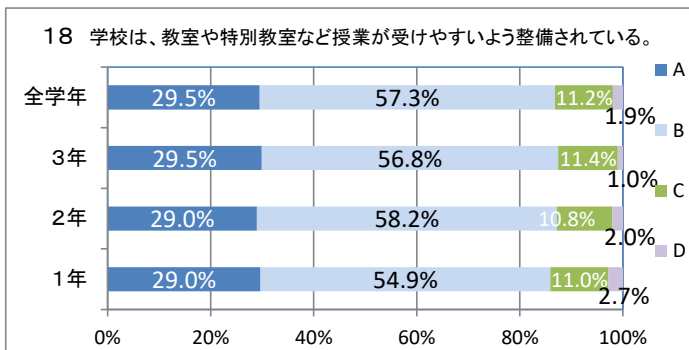
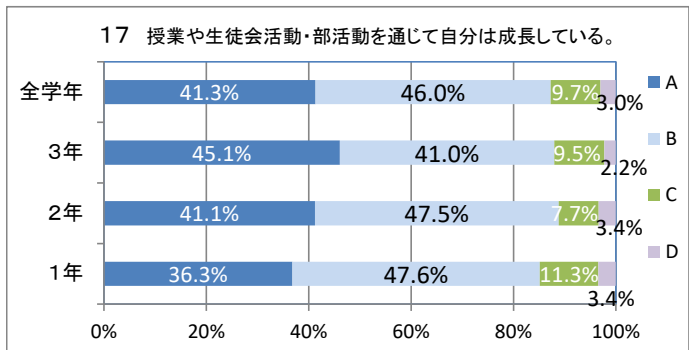
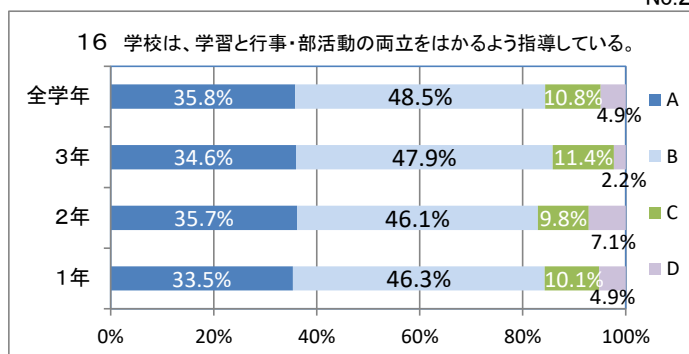
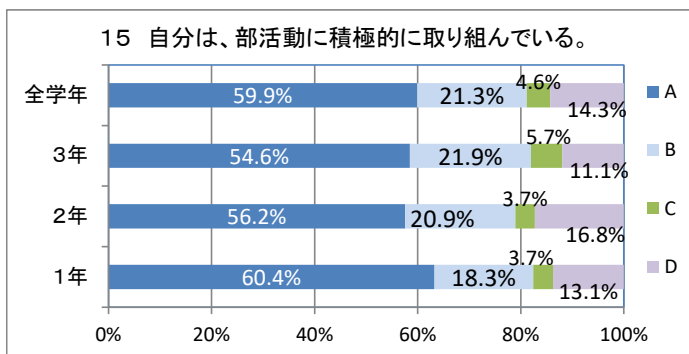
A:よくあてはまる
B:ややあてはまる
C:あまりあてはまらない
D:全くあてはまらない

年度	提出者数	提出率
2022	938	93.3%
2021	1006	99.0%
2020	1047	98.4%
2019	1049	98.6%
2018	1084	97.7%

②2022年度 学校教育自己診断－生徒：各学年データ比較

No.1



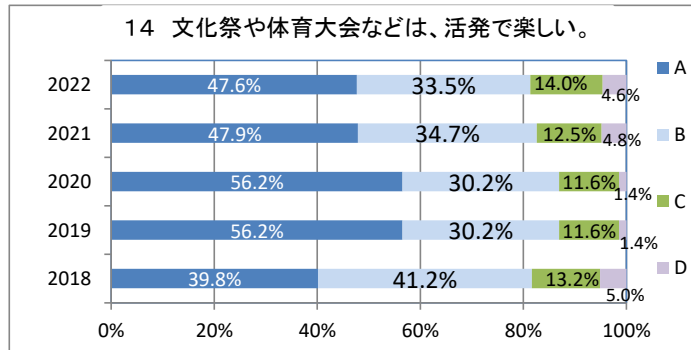
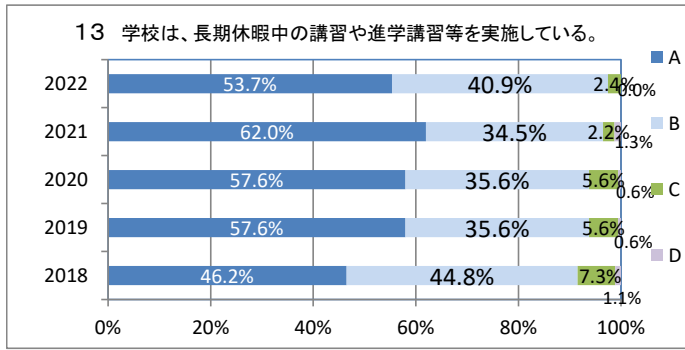
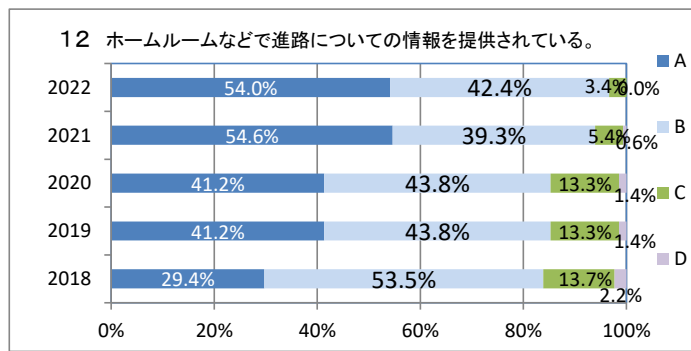
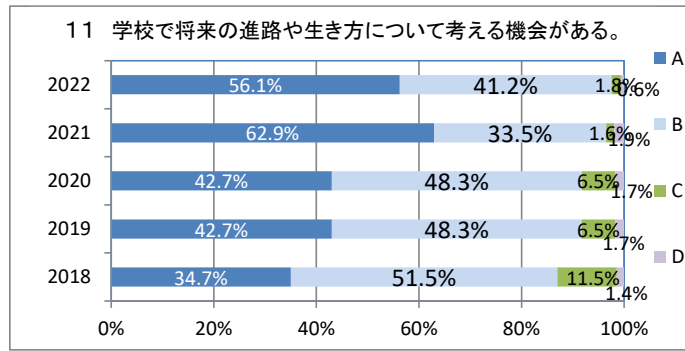
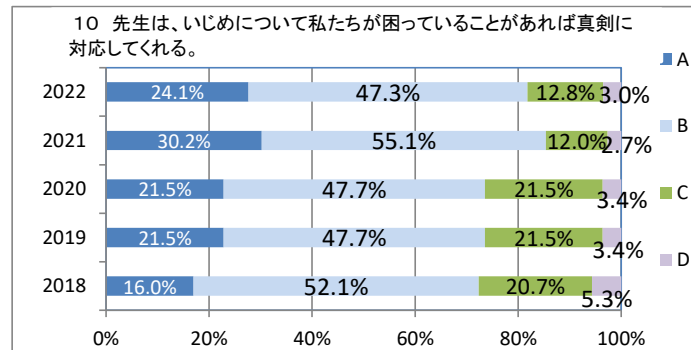
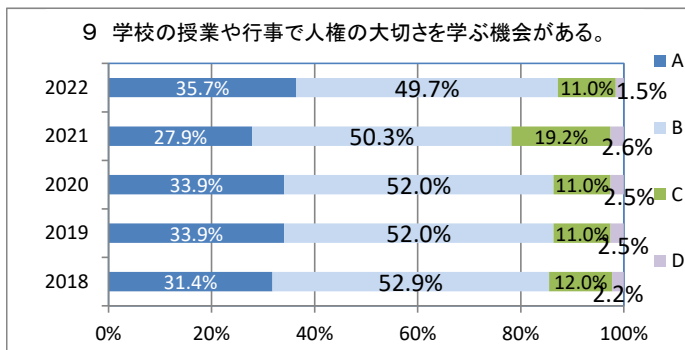
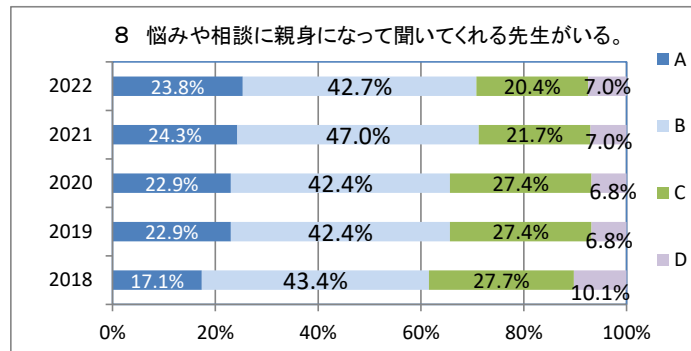
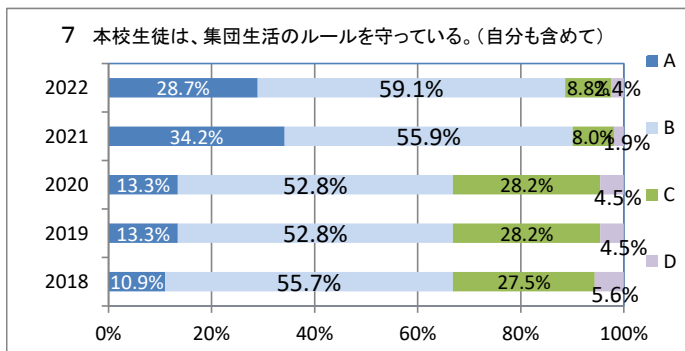
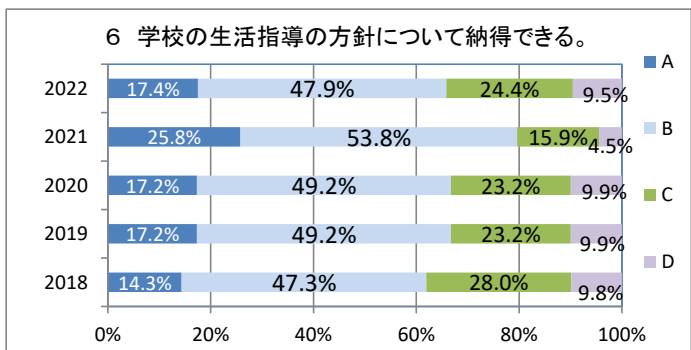
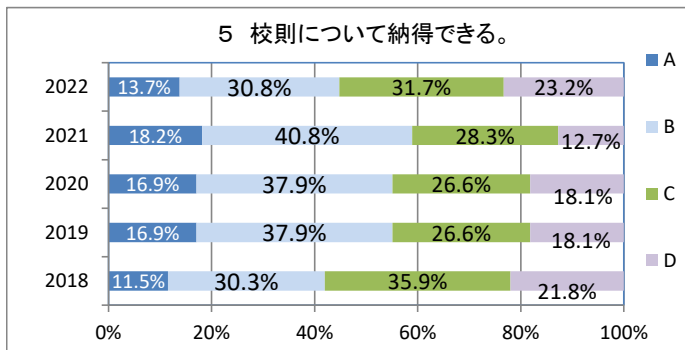
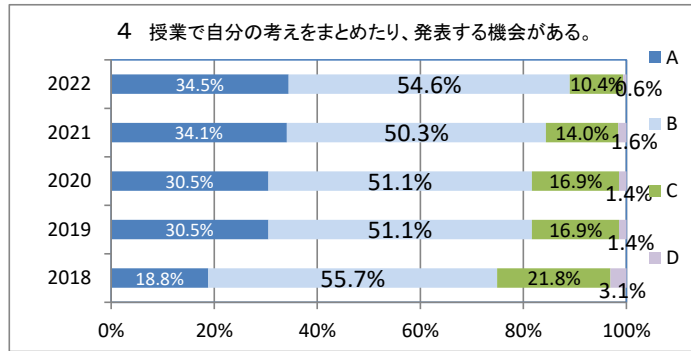
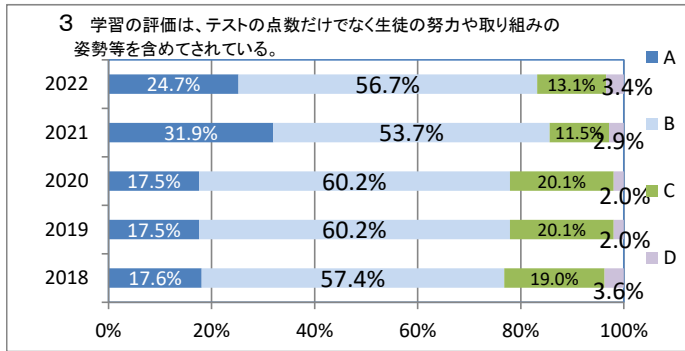
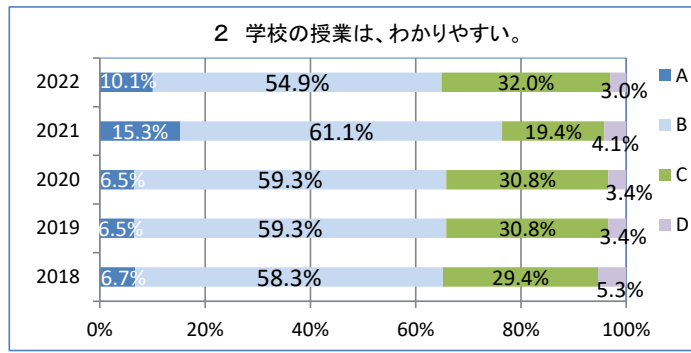
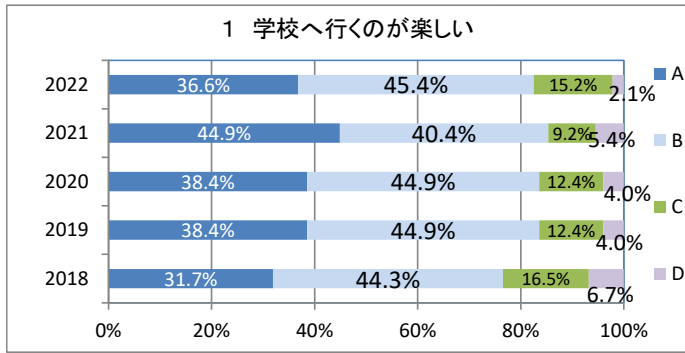


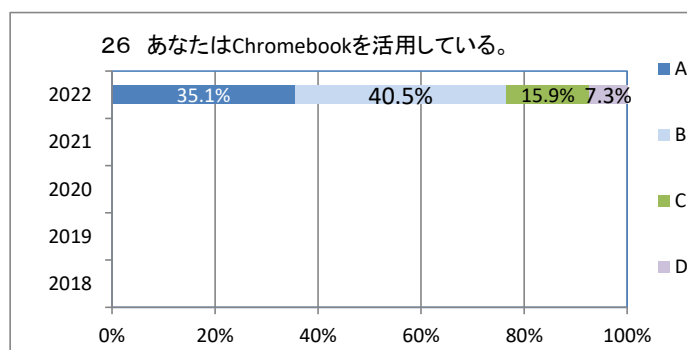
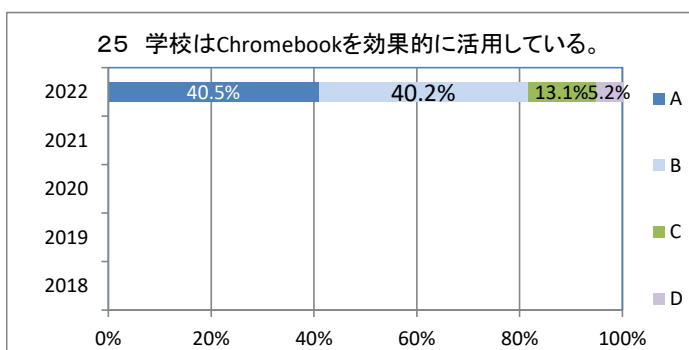
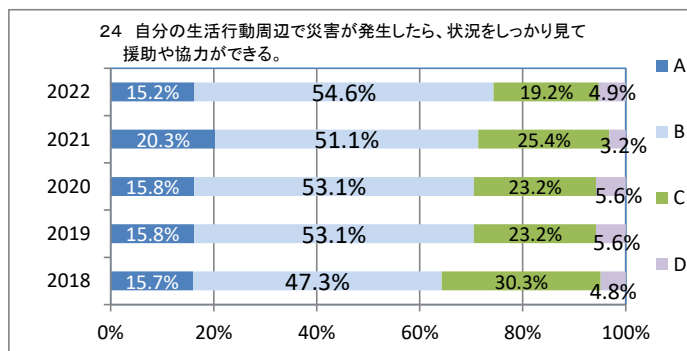
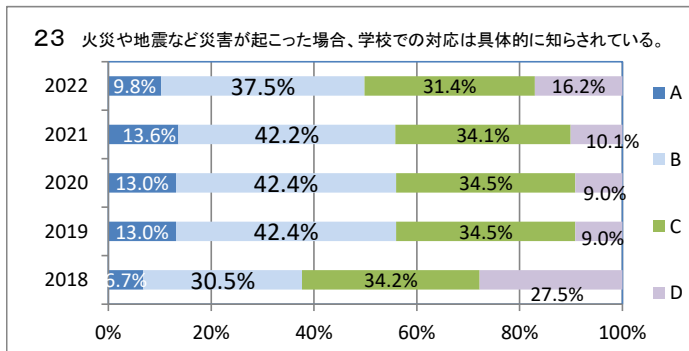
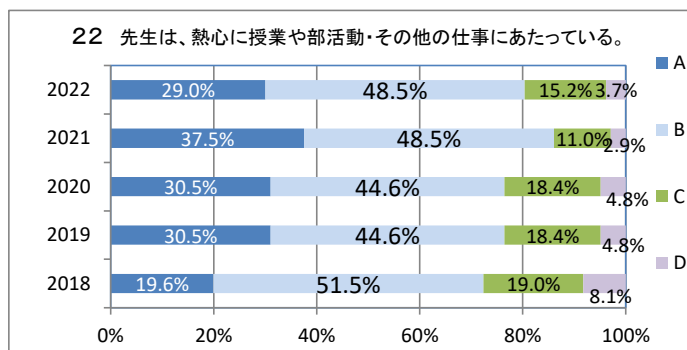
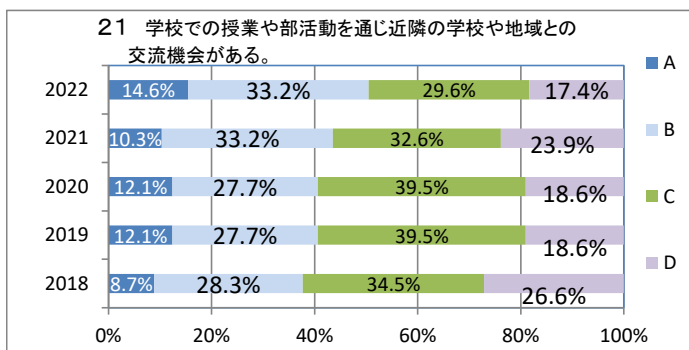
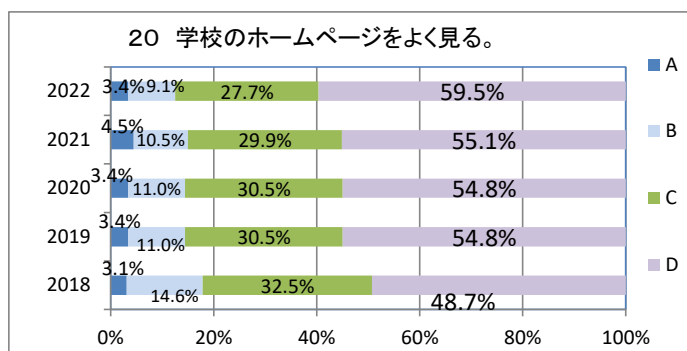
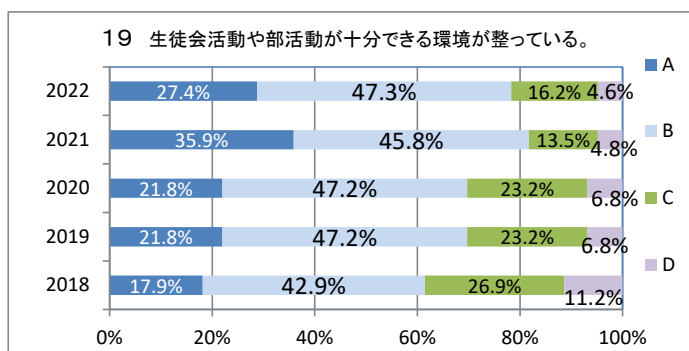
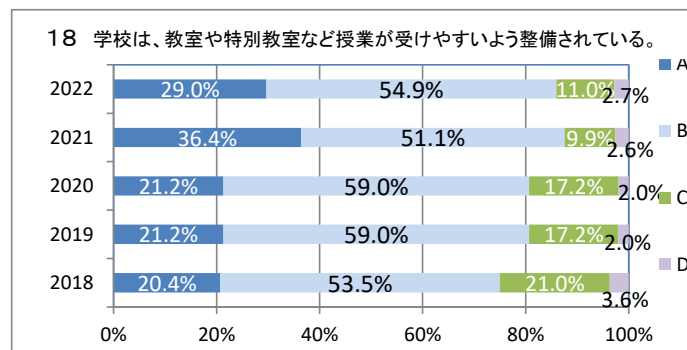
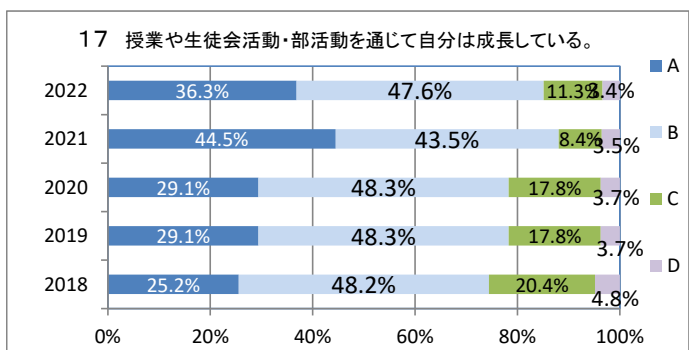
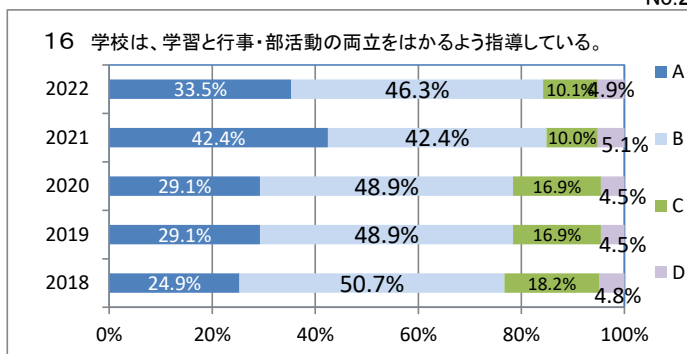
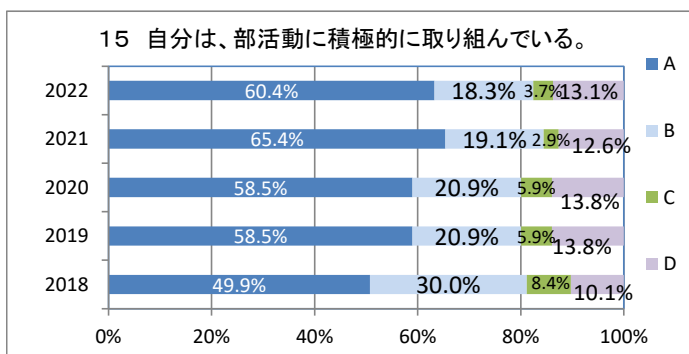
A: よくあてはまる
 B: ややあてはまる
 C: あまりあてはまらない
 D: 全くあてはまらない

	提出者数	提出率
1年	328	91.1%
2年	295	96.4%
3年	315	92.9%
全学年	938	93.3%

③2022年度 学校教育自己診断—生徒：1年生データ比較(2018~2022)

No.1

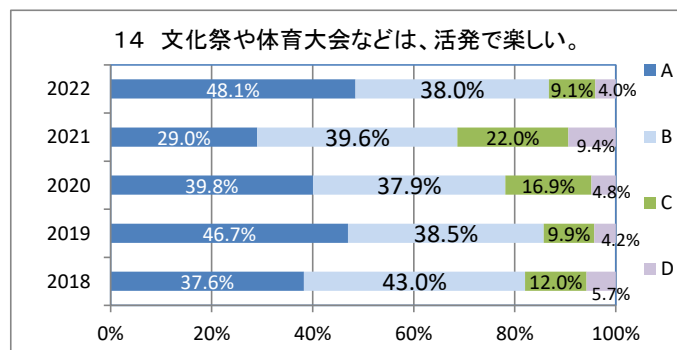
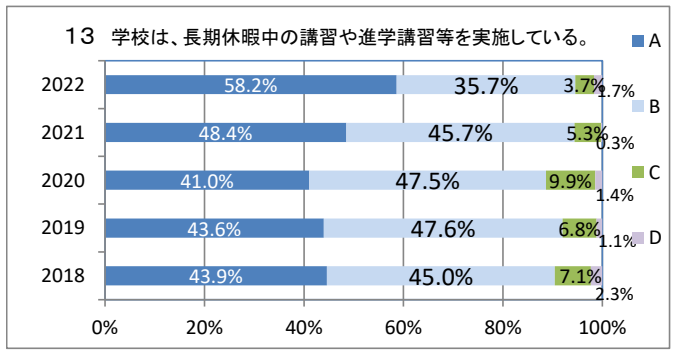
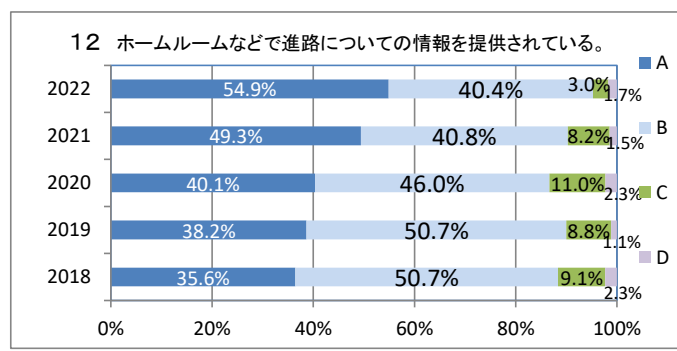
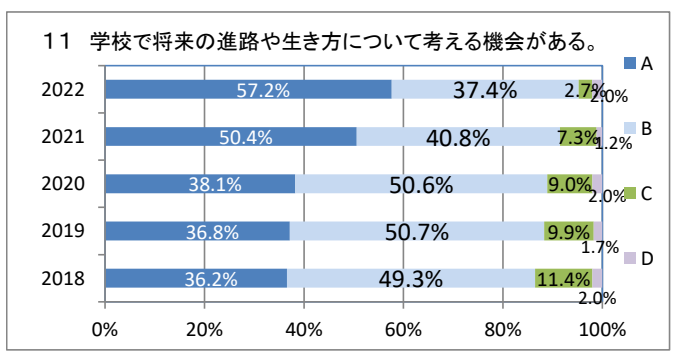
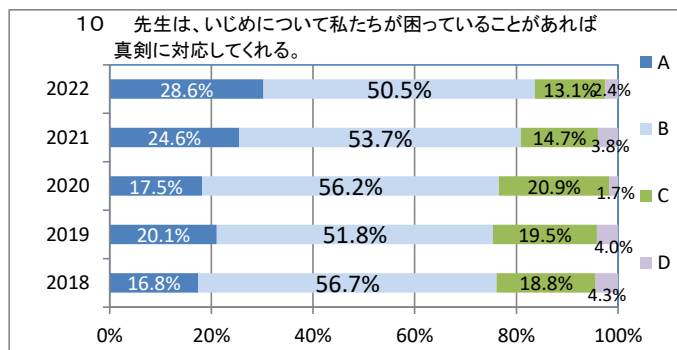
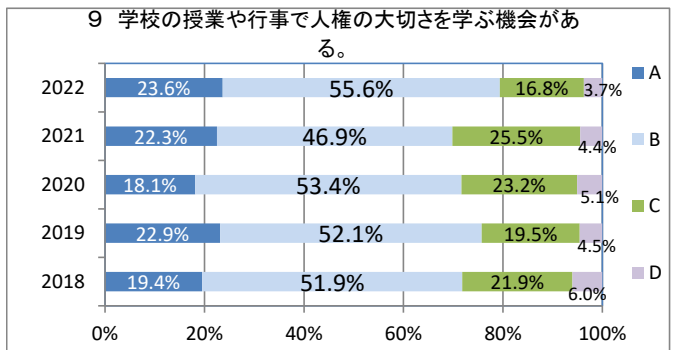
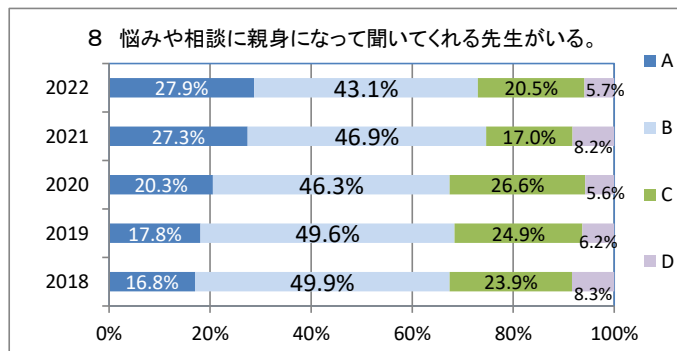
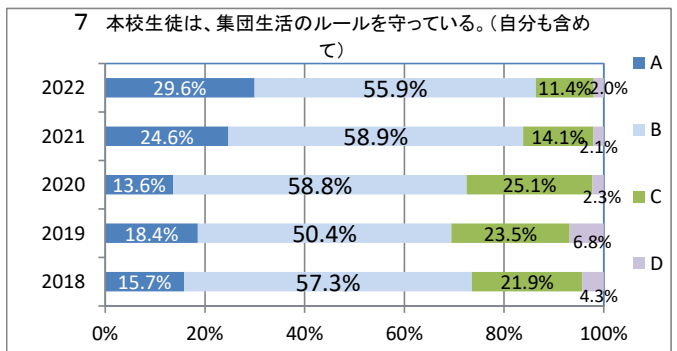
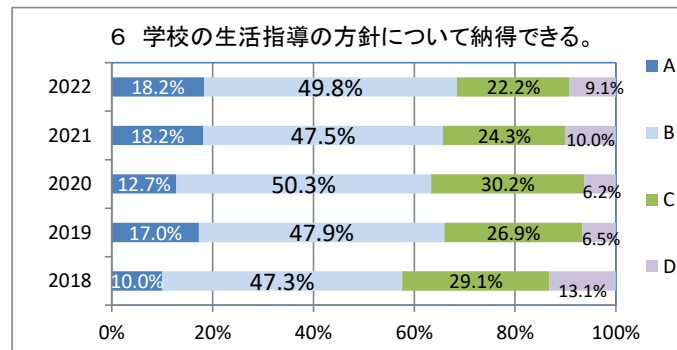
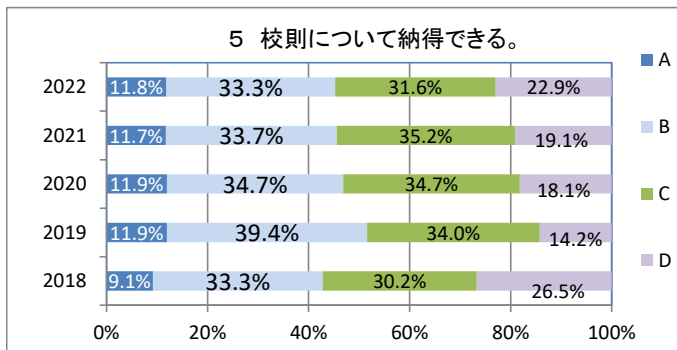
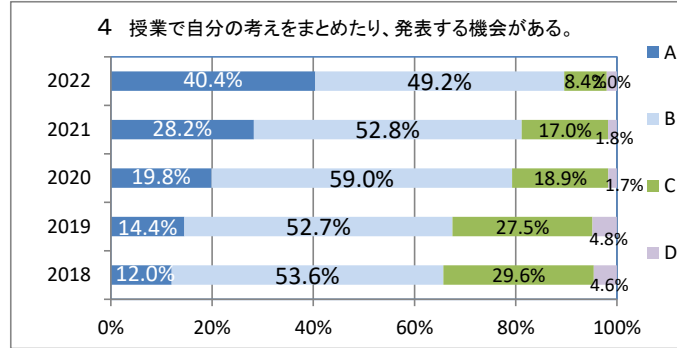
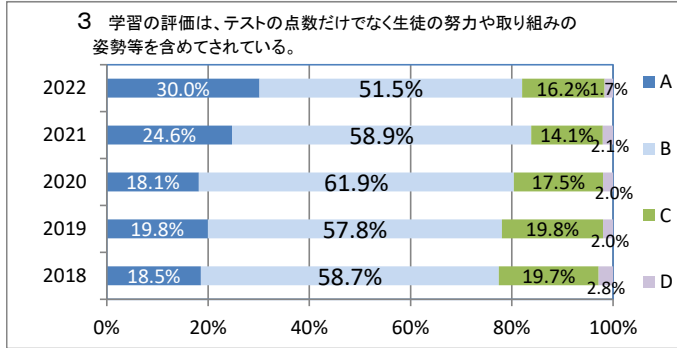
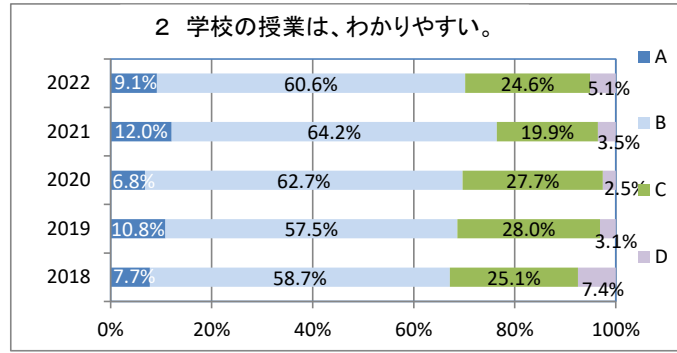
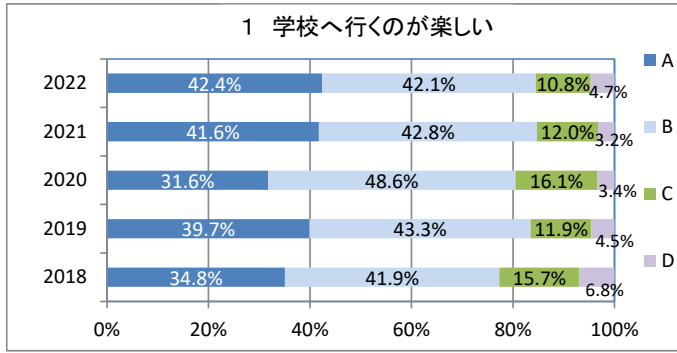


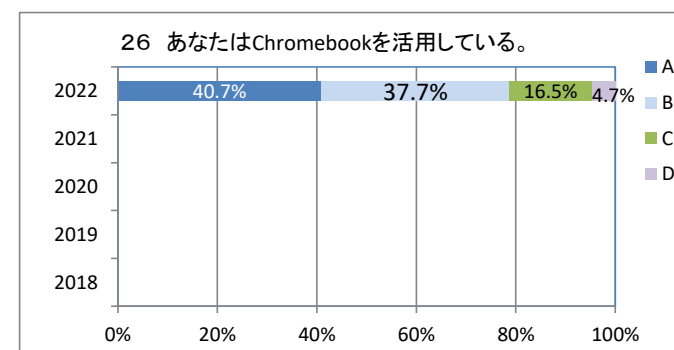
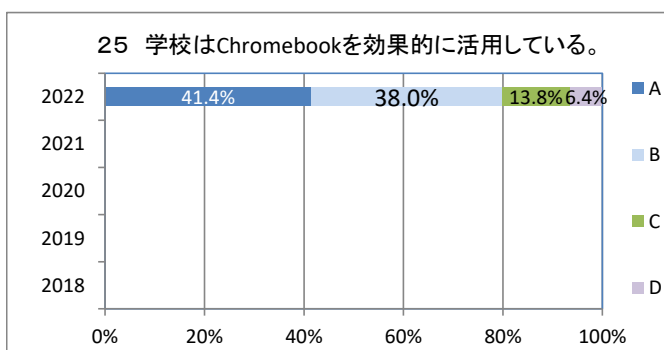
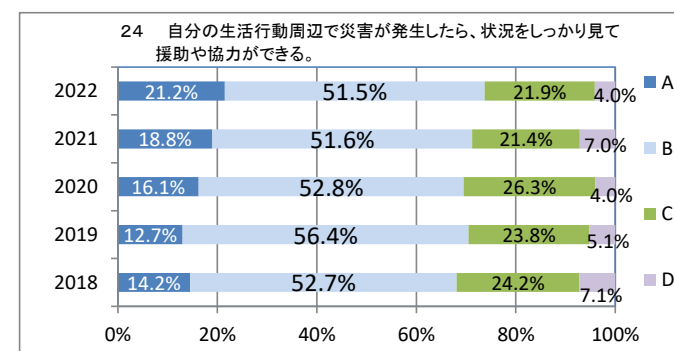
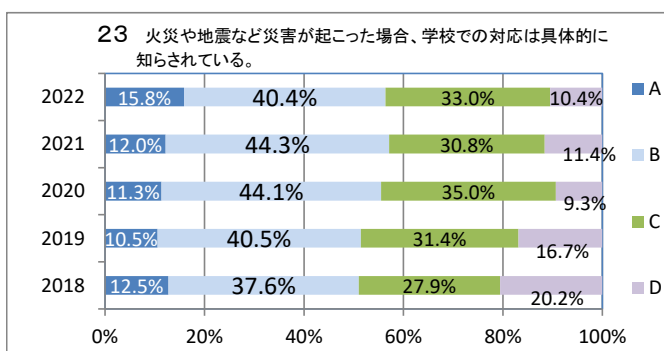
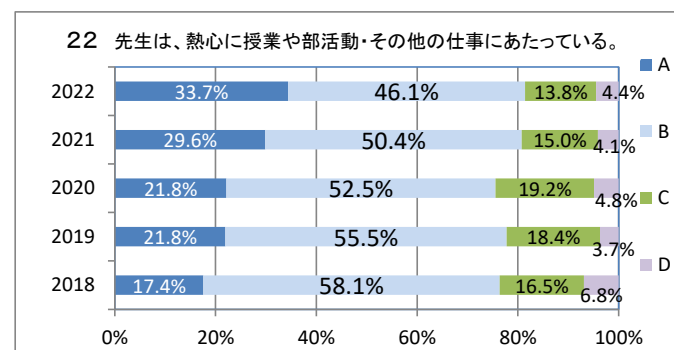
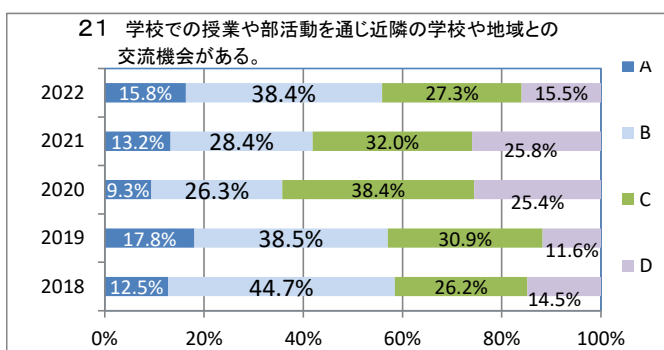
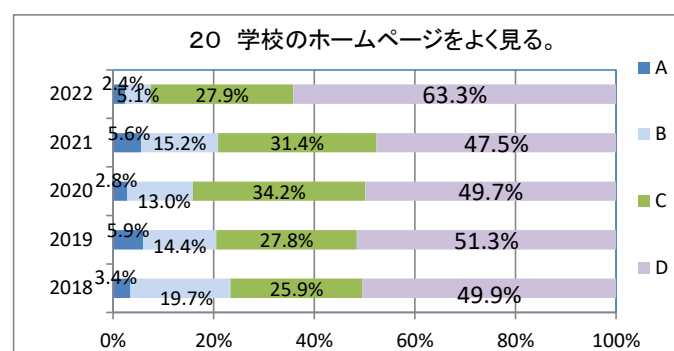
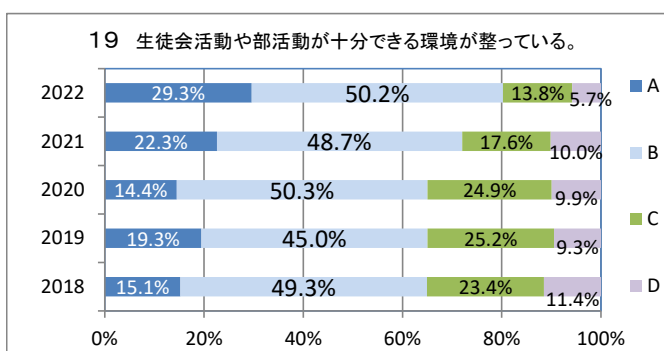
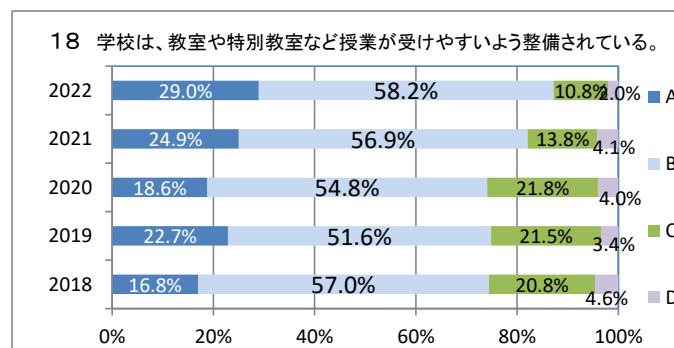
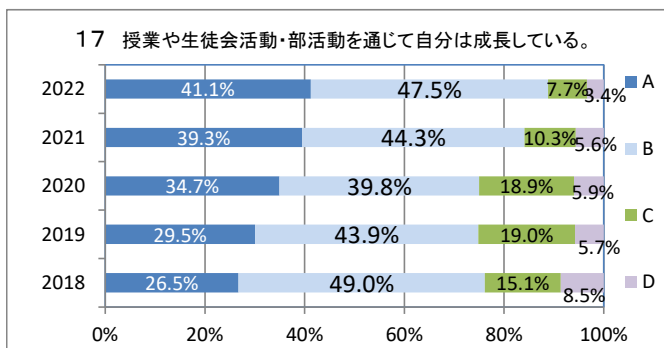
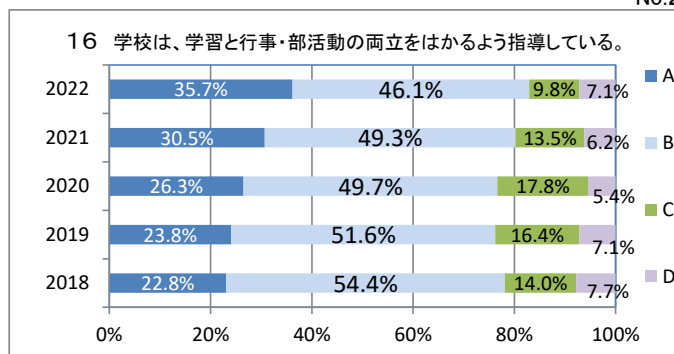
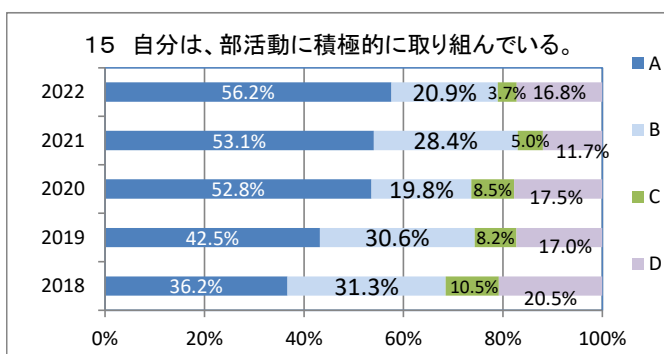


A:よくあてはまる
 C:あまりあてはまらない
 B:ややあてはまる
 D:全くあてはまらない

年度	提出者数	提出率
2022	328	91.1%
2021	314	98.1%
2020	349	98.6%
2019	354	98.6%
2018	357	99.2%

④2022年度 学校教育自己診断－生徒：2年生データ比較(2018～2022)

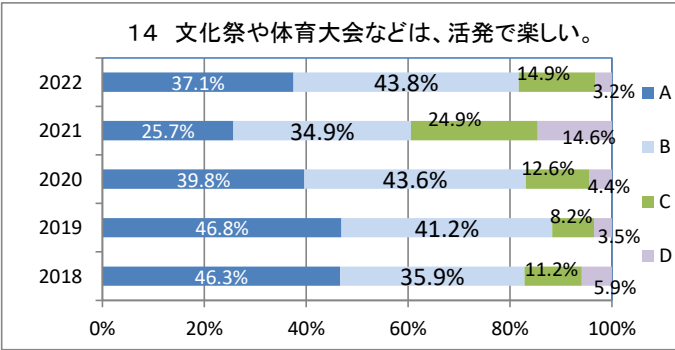
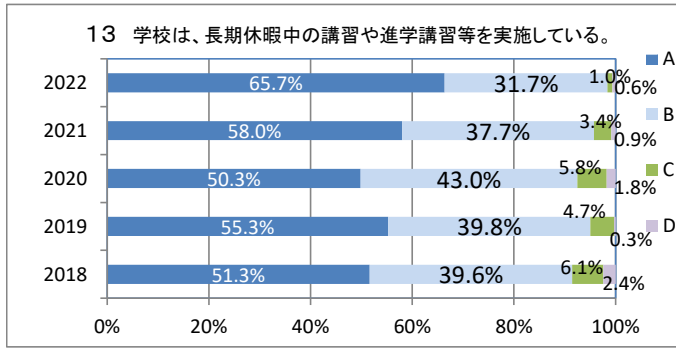
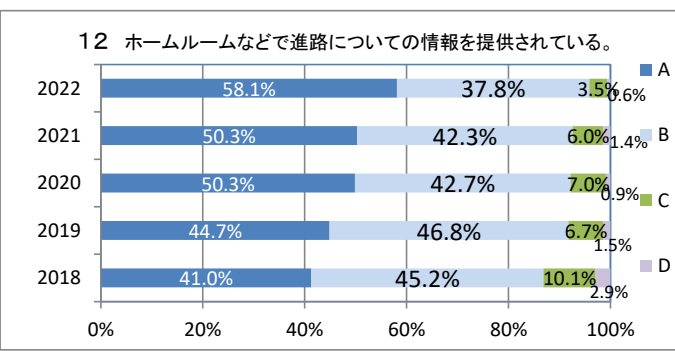
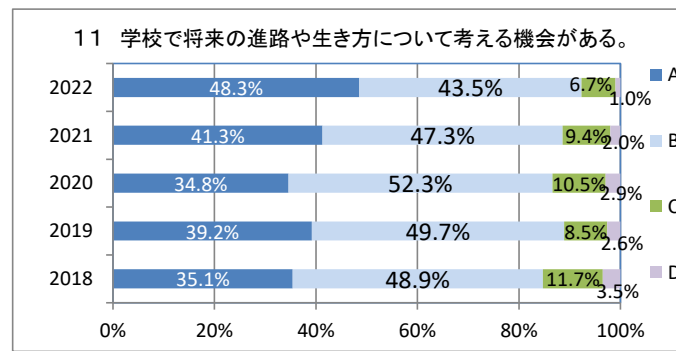
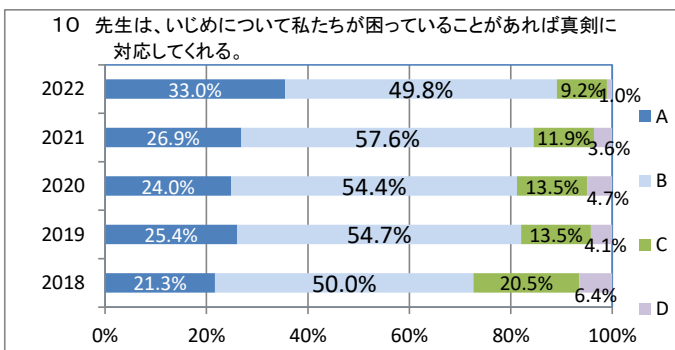
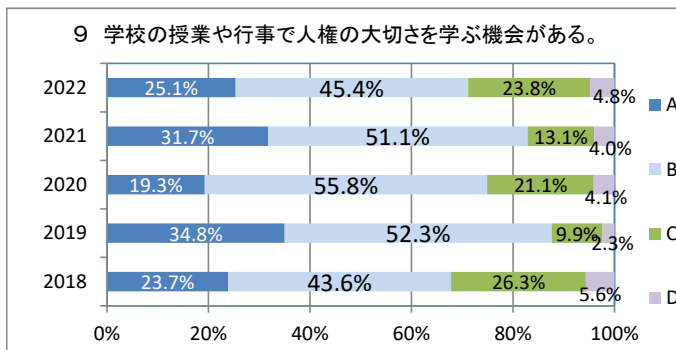
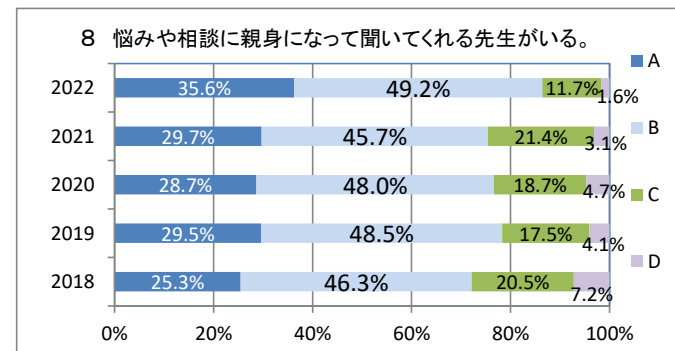
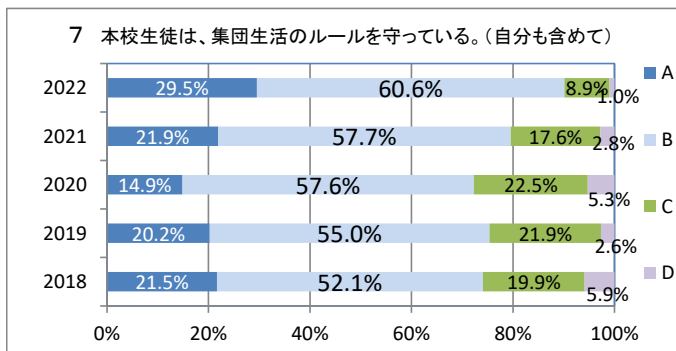
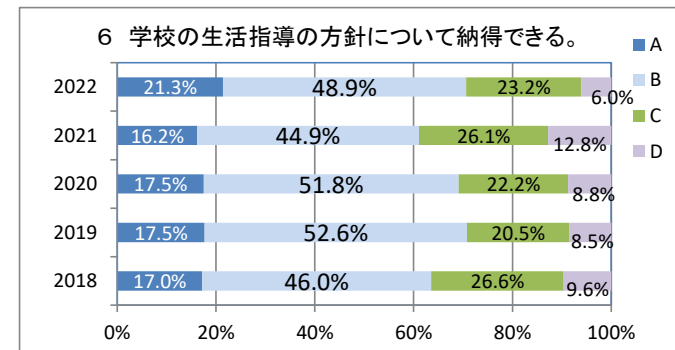
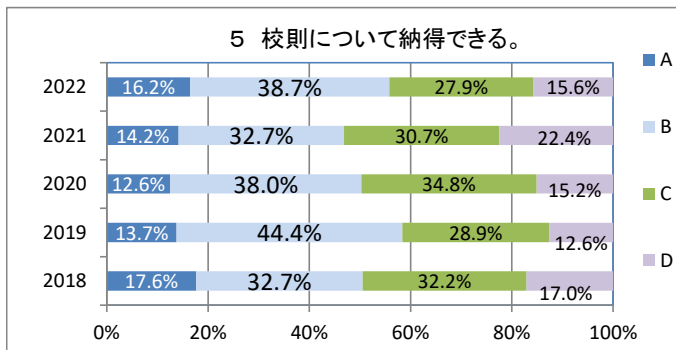
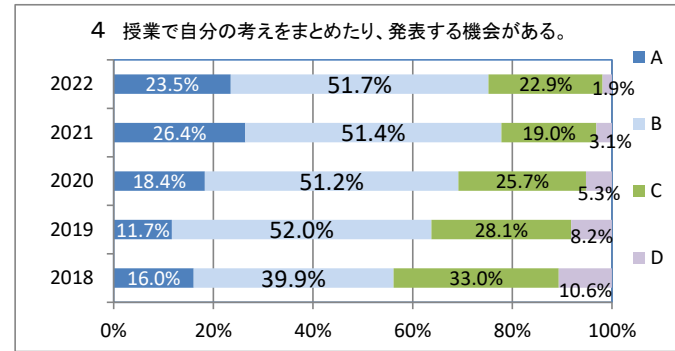
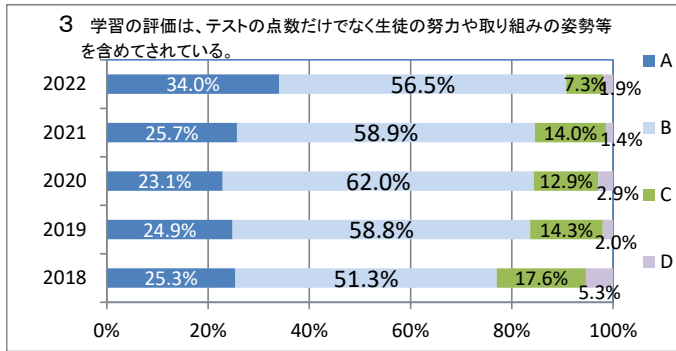
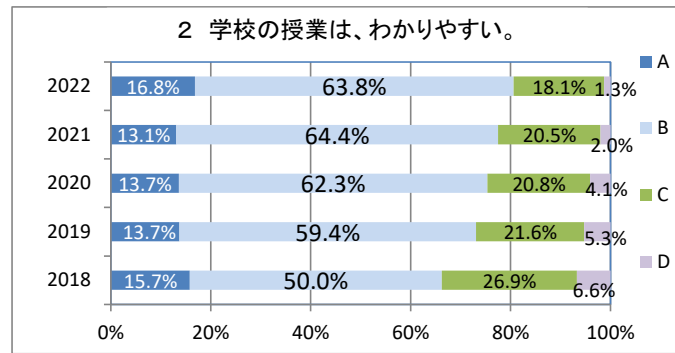
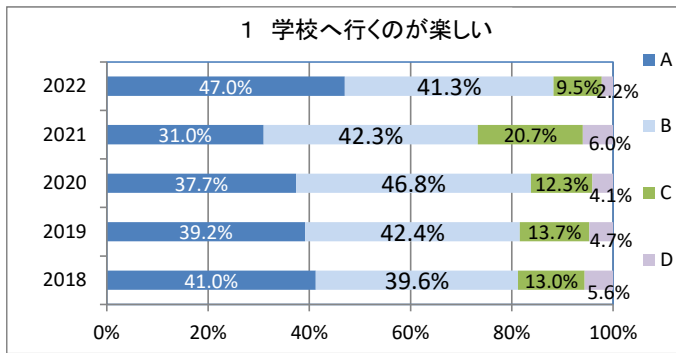


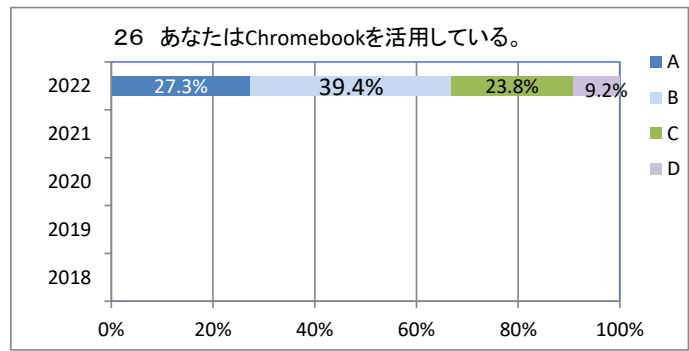
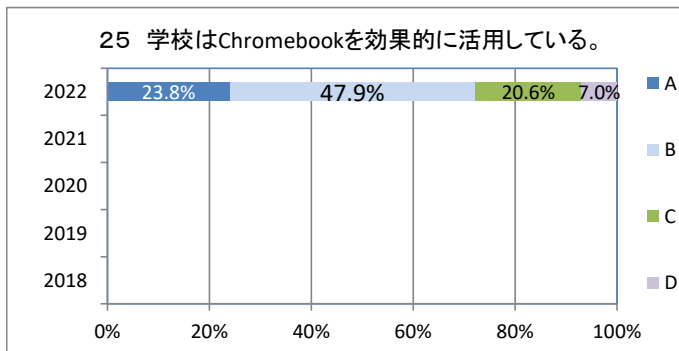
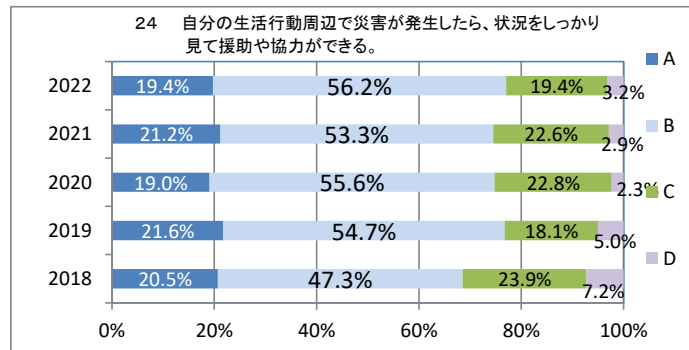
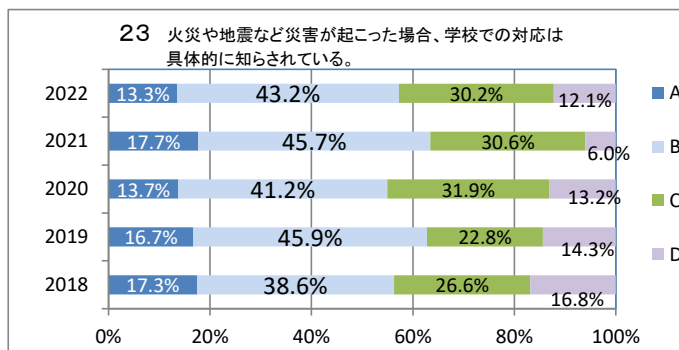
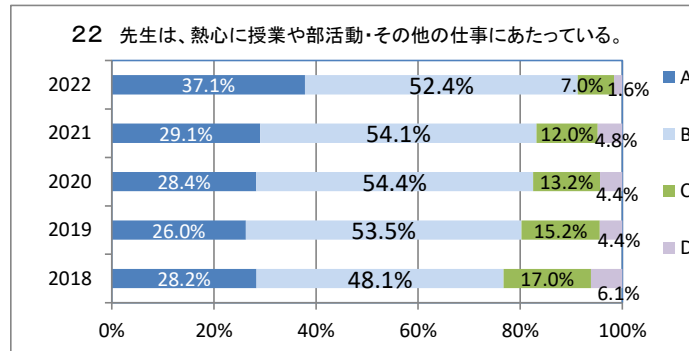
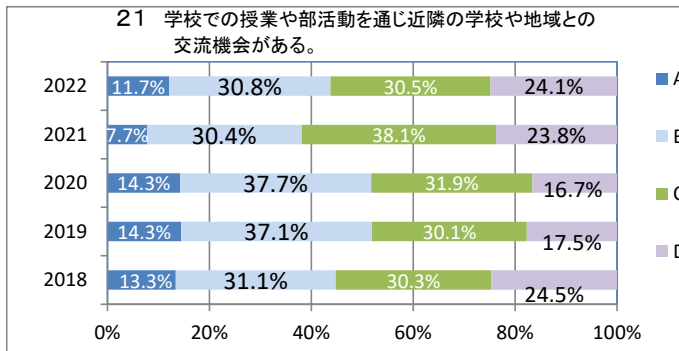
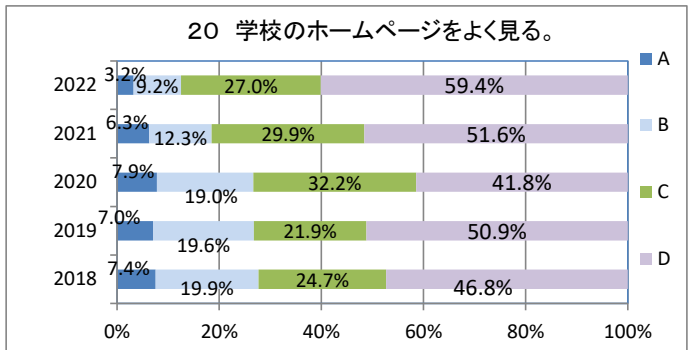
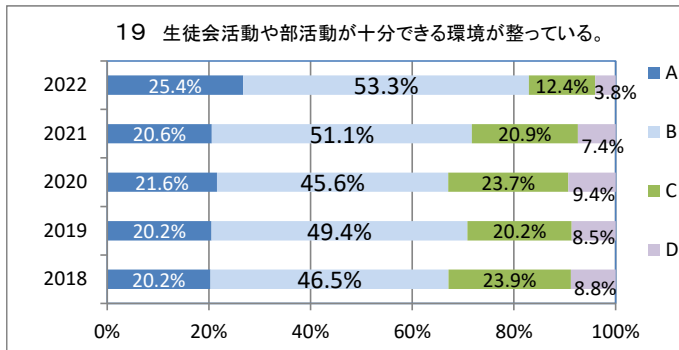
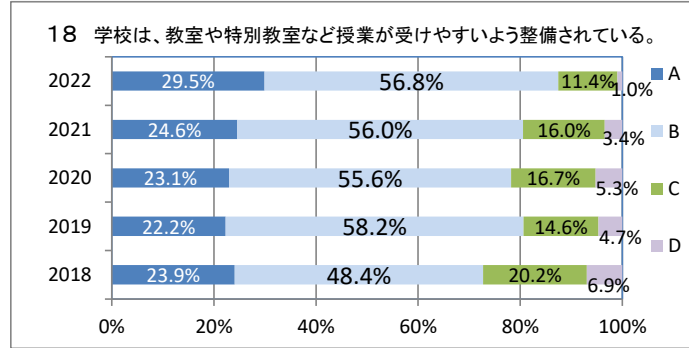
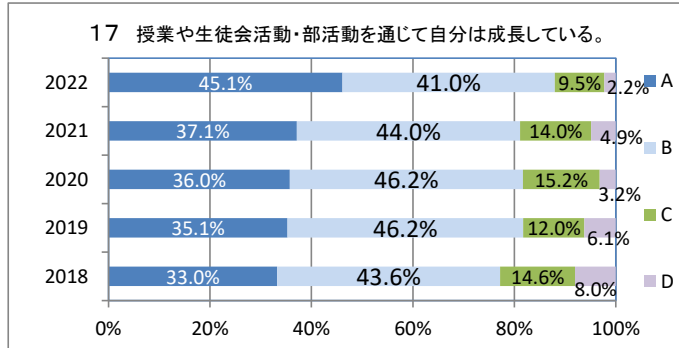
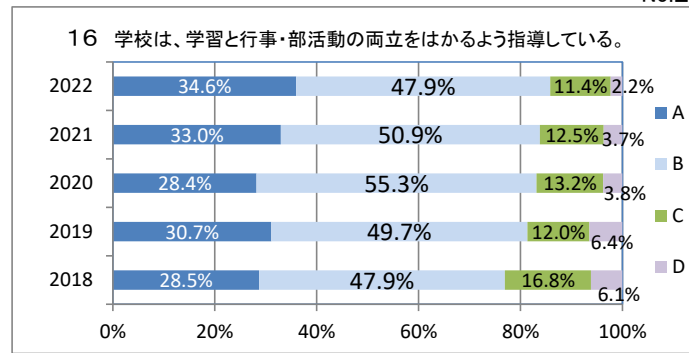
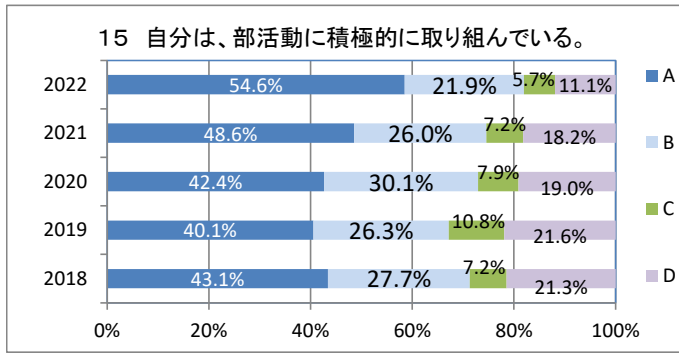


A:よくあてはまる B:ややあてはまる
C:あまりあてはまらない D:全くあてはまらない

年度	提出者数	提出率
2022	295	96.4%
2021	341	96.6%
2020	354	98.3%
2019	353	98.9%
2018	351	99.4%

⑤2022年度 学校教育自己診断－生徒：3年生データ比較(2018～2022)

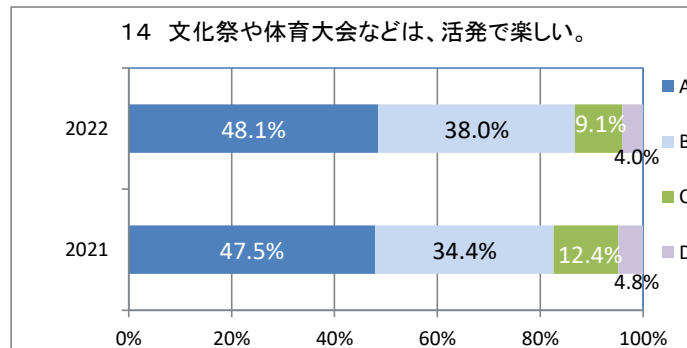
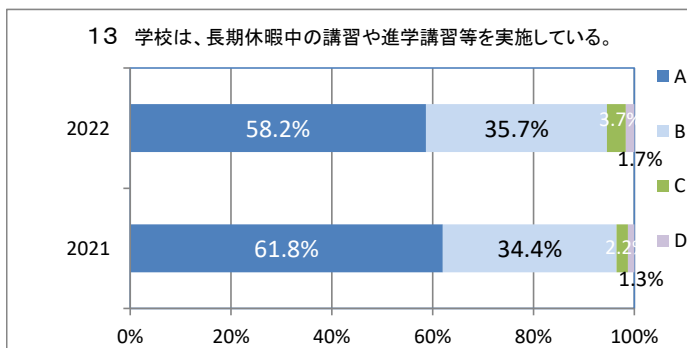
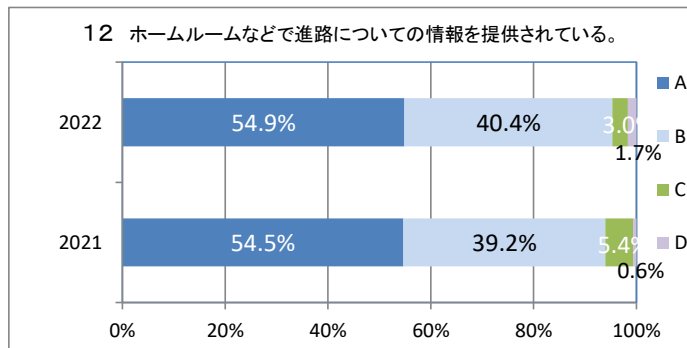
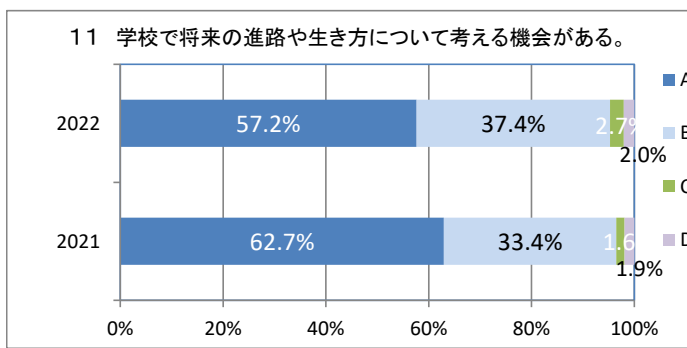
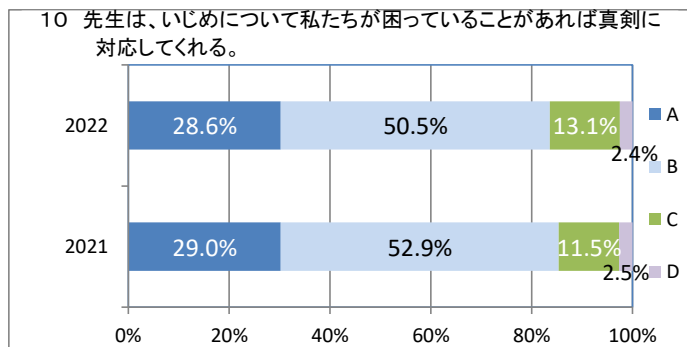
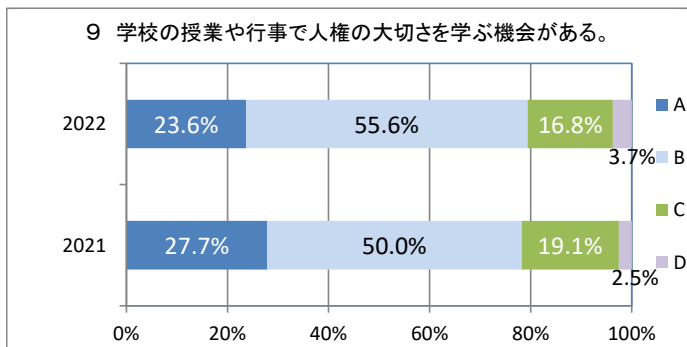
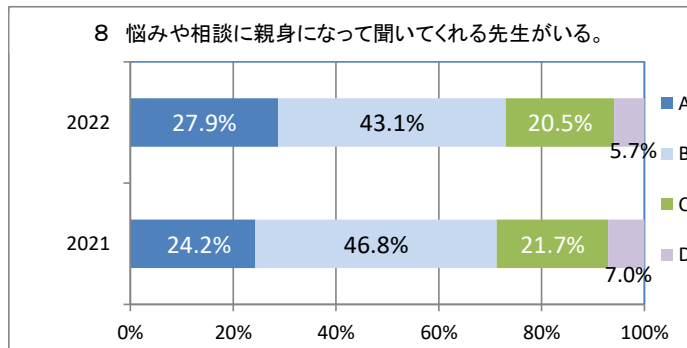
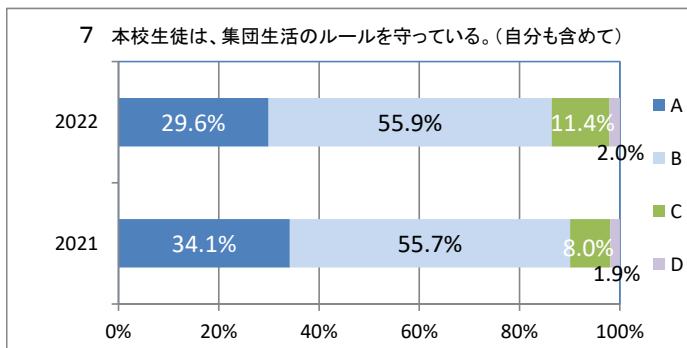
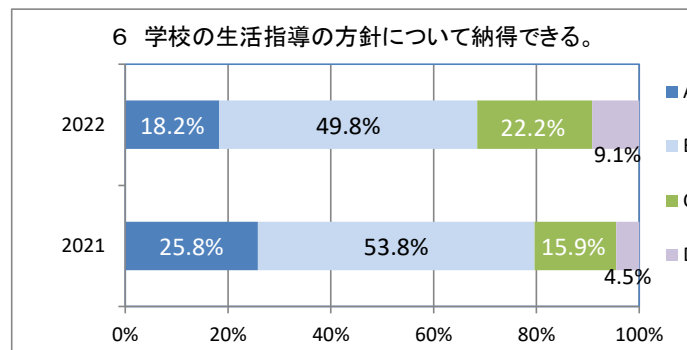
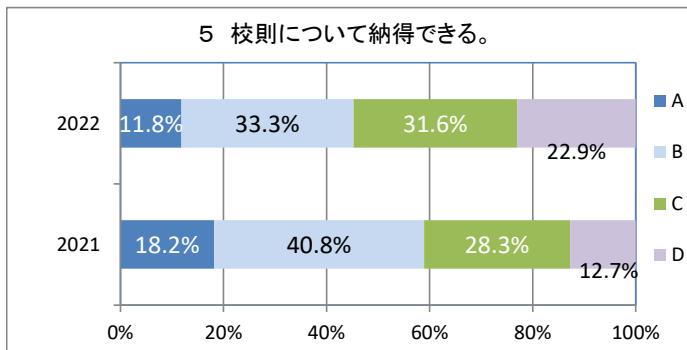
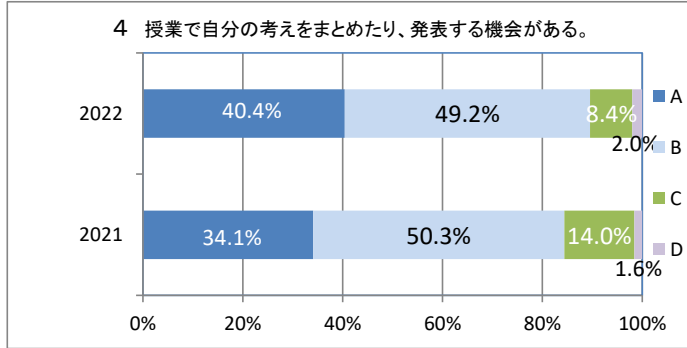
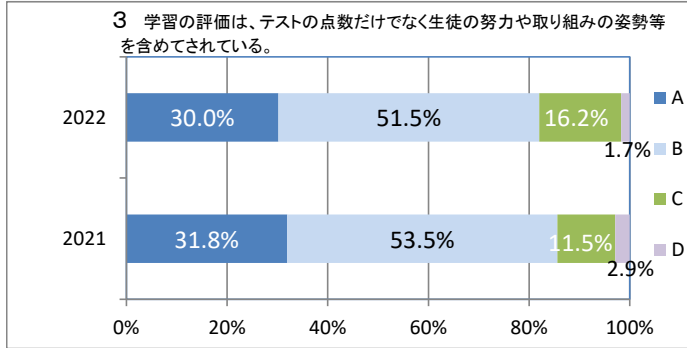
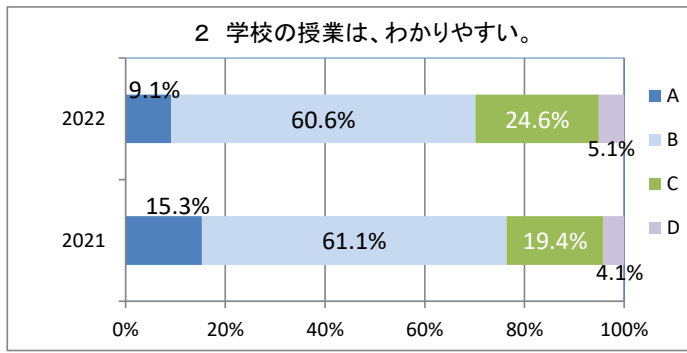
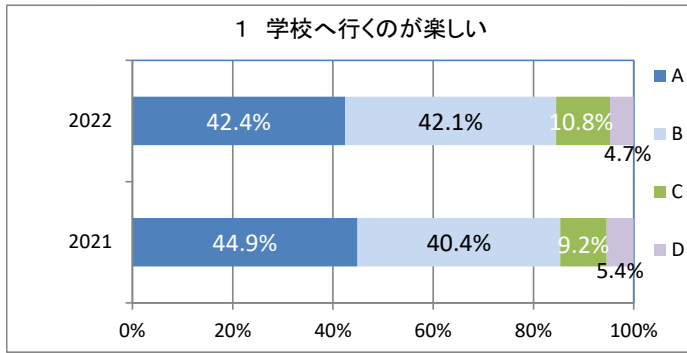


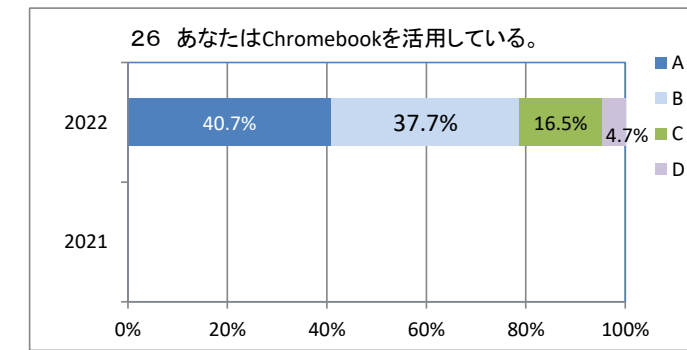
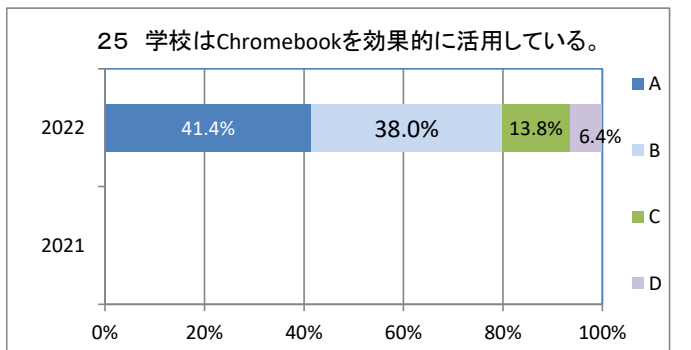
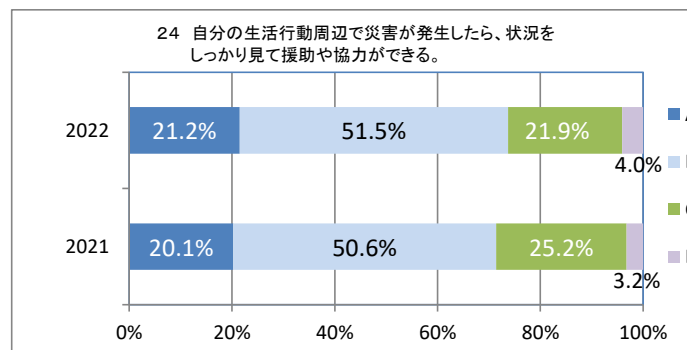
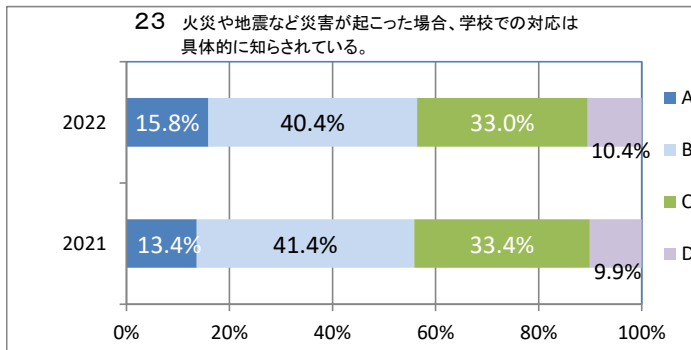
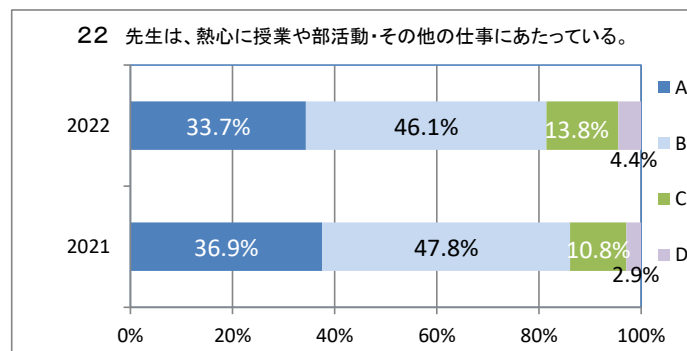
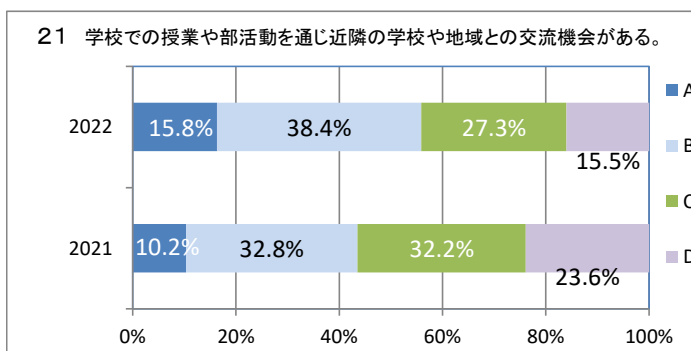
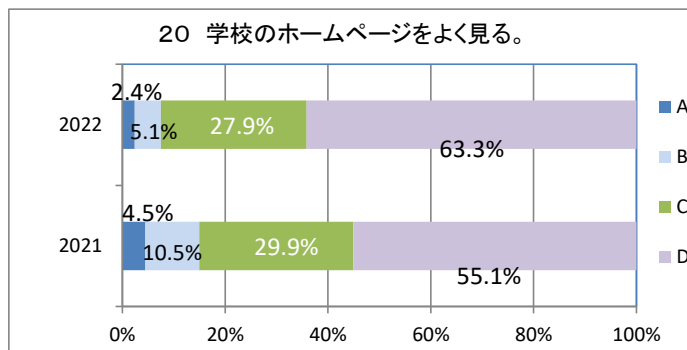
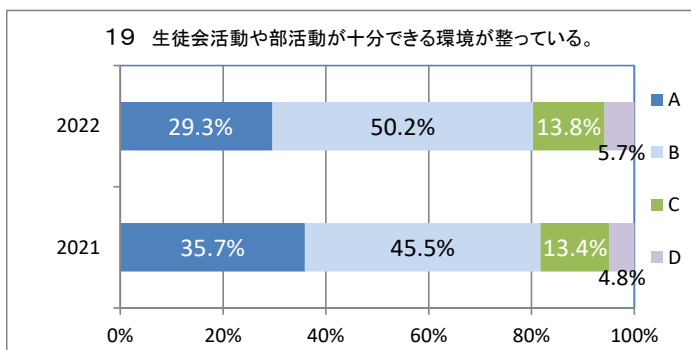
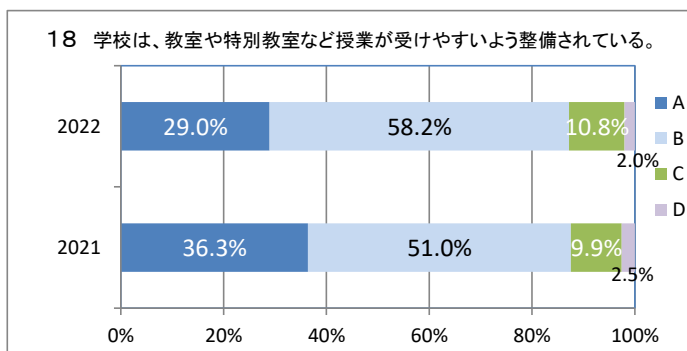
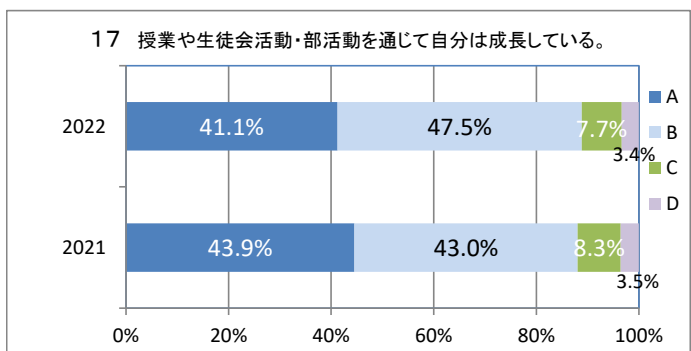
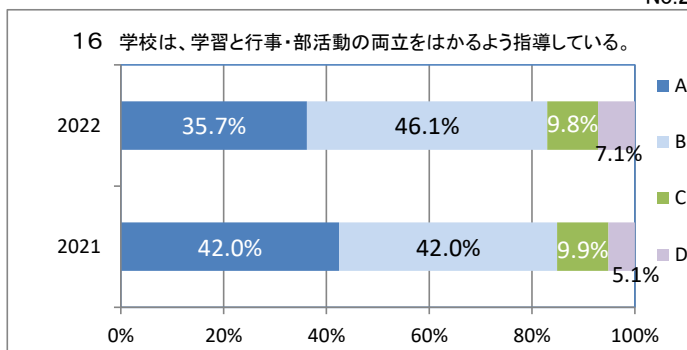
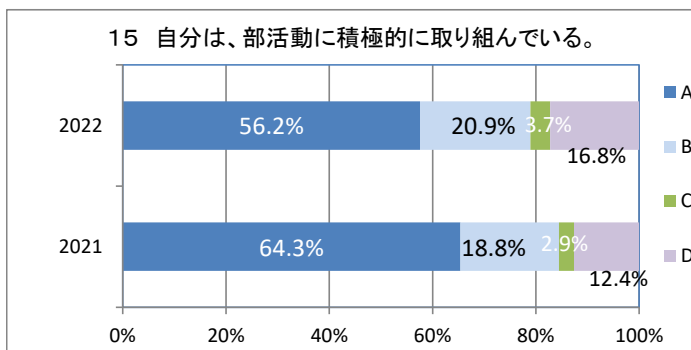


A:よくあてはまる
 B:ややあてはまる
 C:あまりあてはまらない
 D:全くあてはまらない

年度	提出者数	提出率
2022	315	92.9%
2021	352	97.8%
2020	346	96.1%
2019	342	98.3%
2018	376	94.7%

⑥2022年度 学校教育自己診断—生徒：45期生比較(2021～2022)

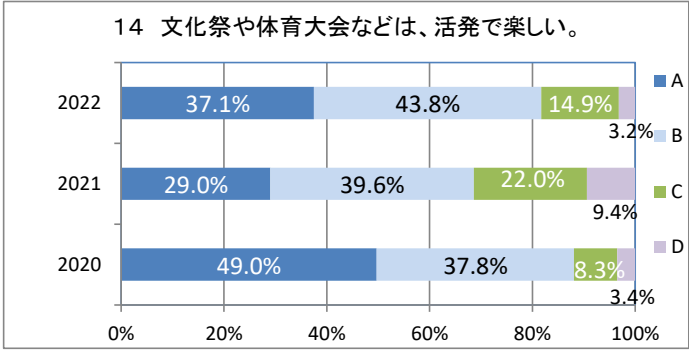
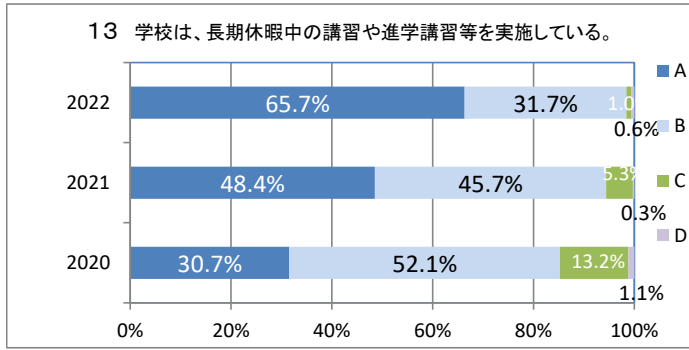
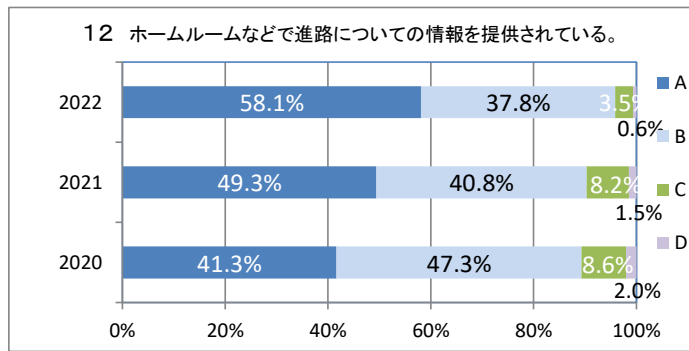
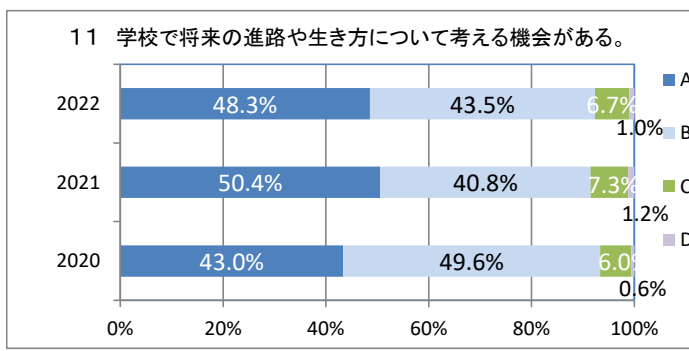
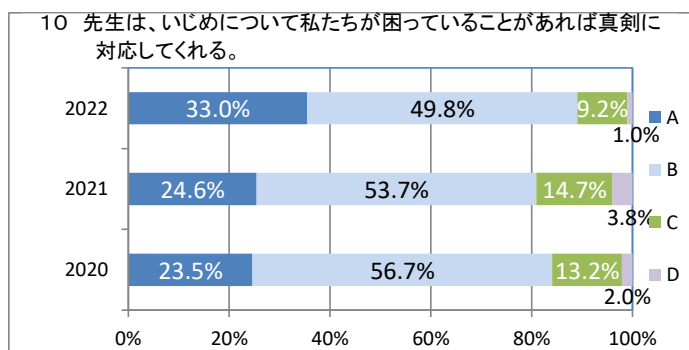
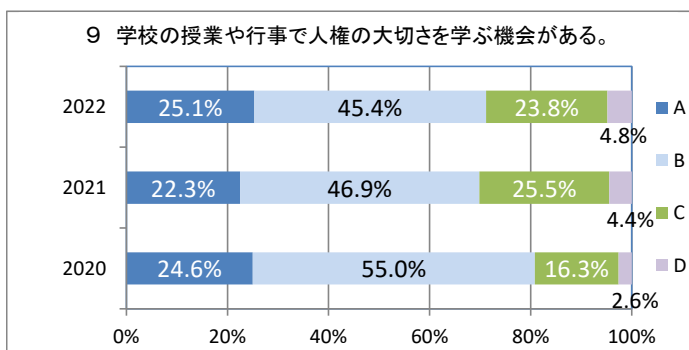
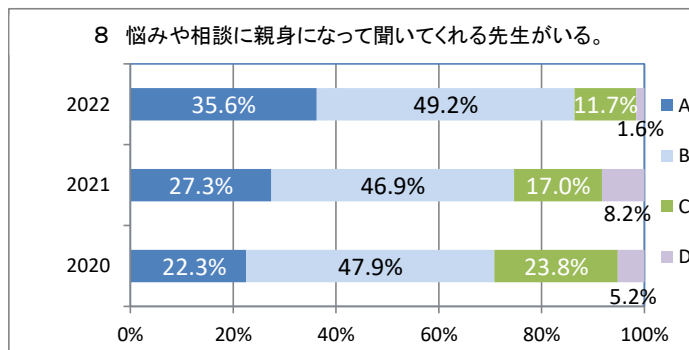
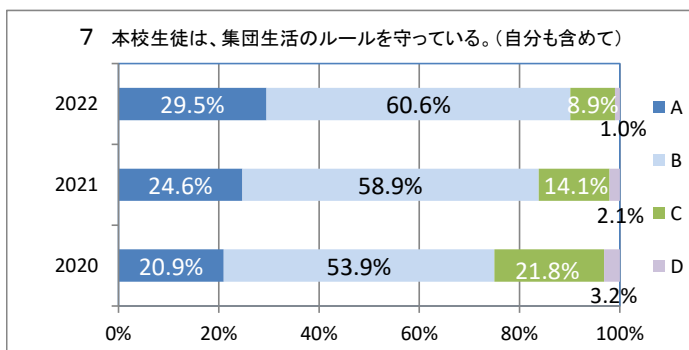
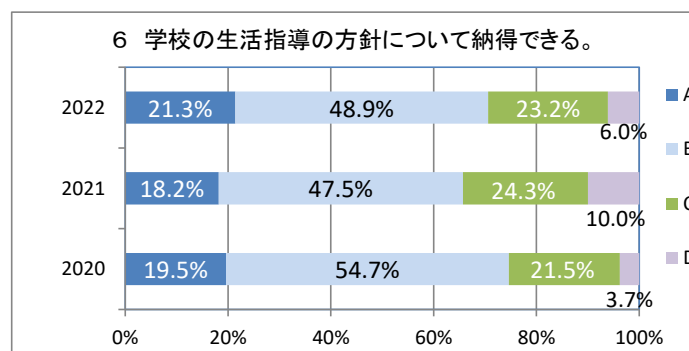
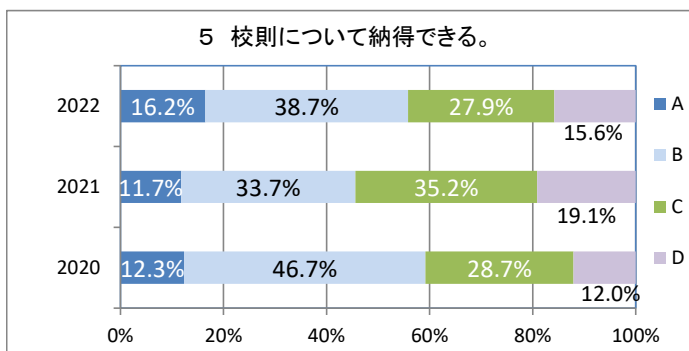
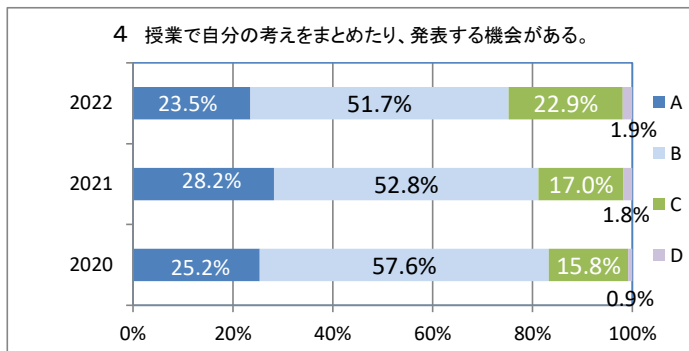
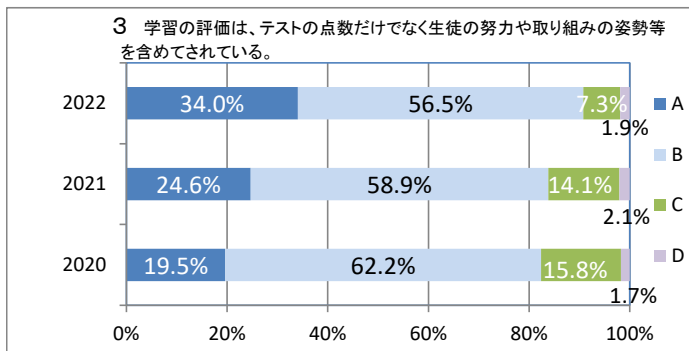
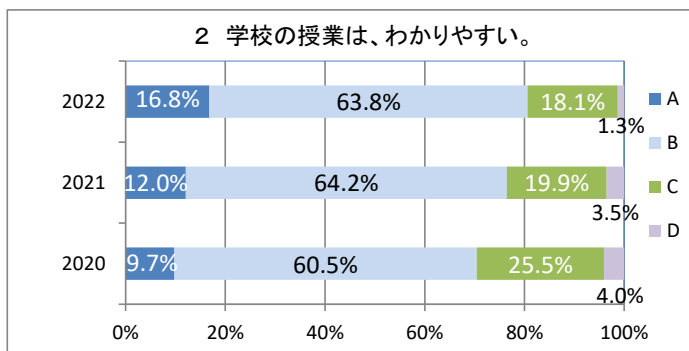
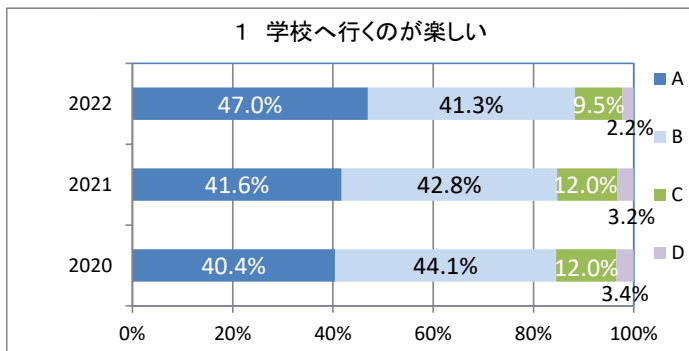


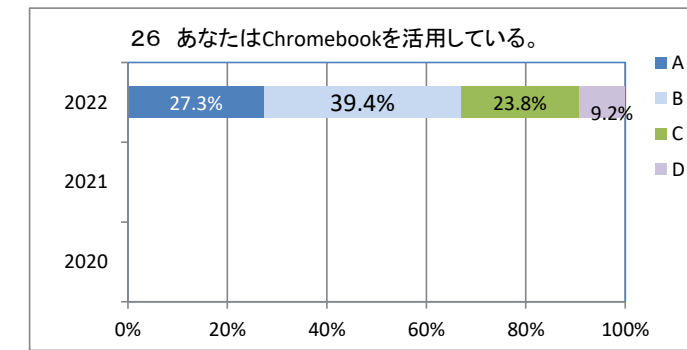
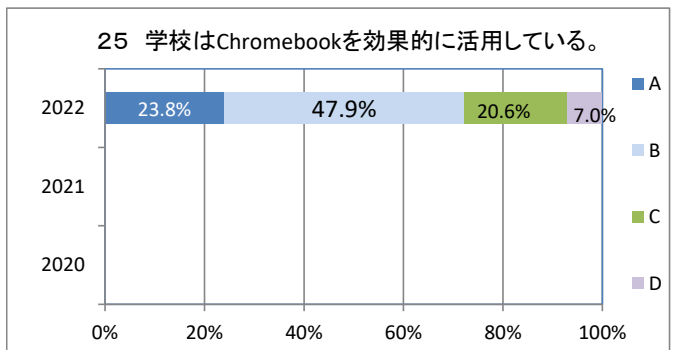
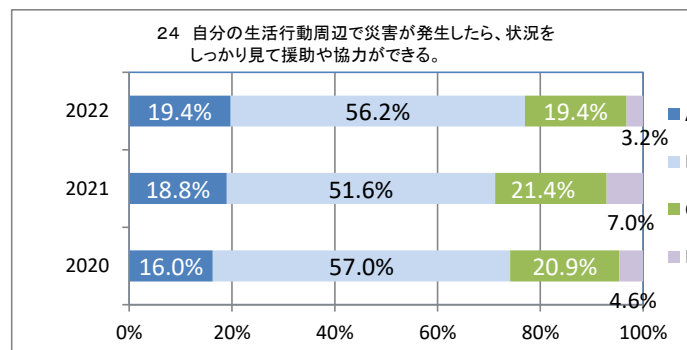
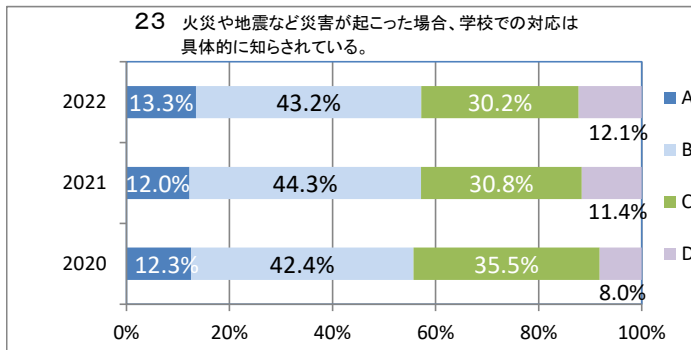
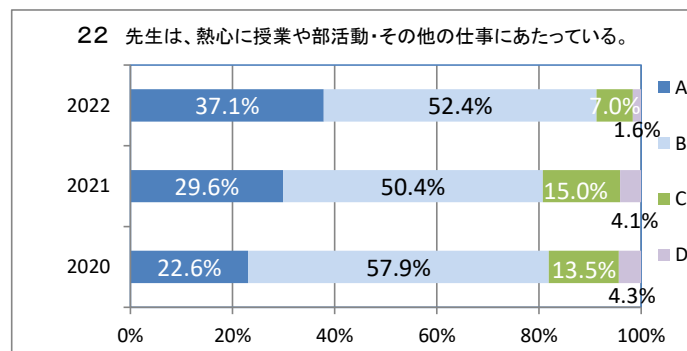
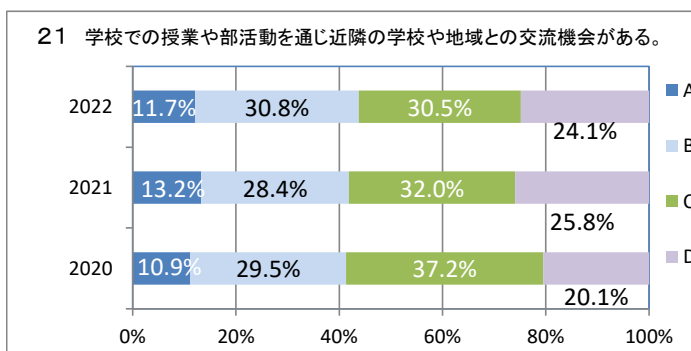
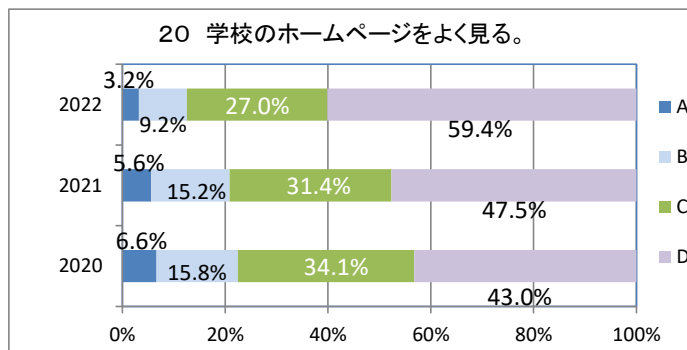
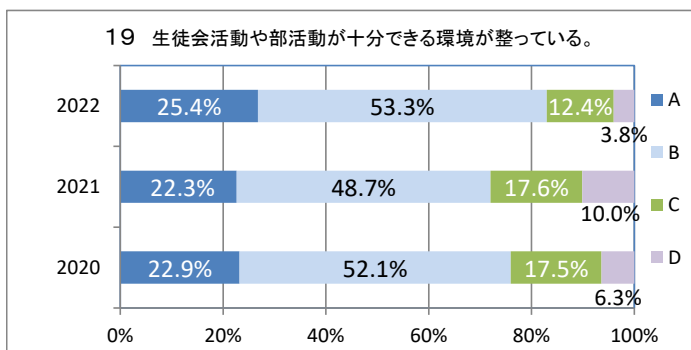
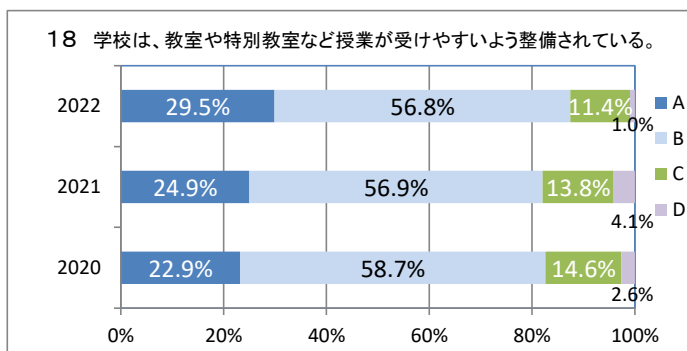
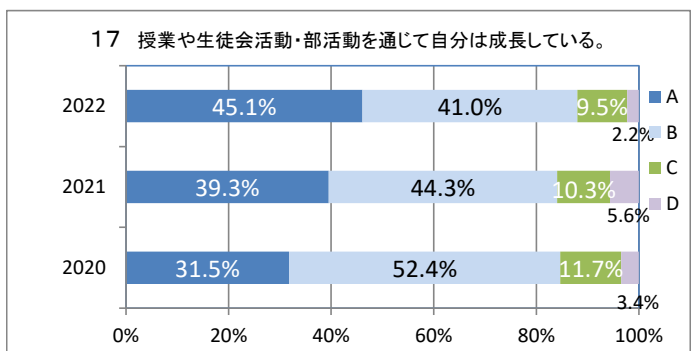
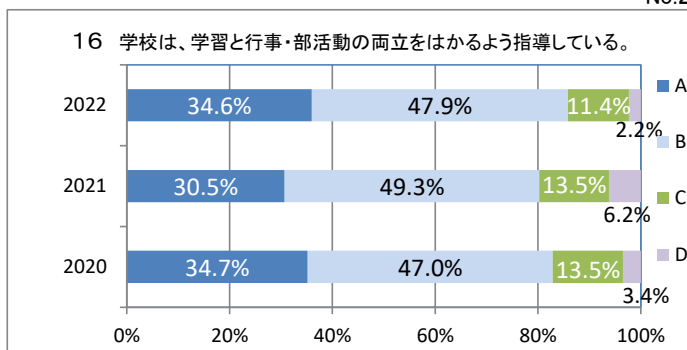
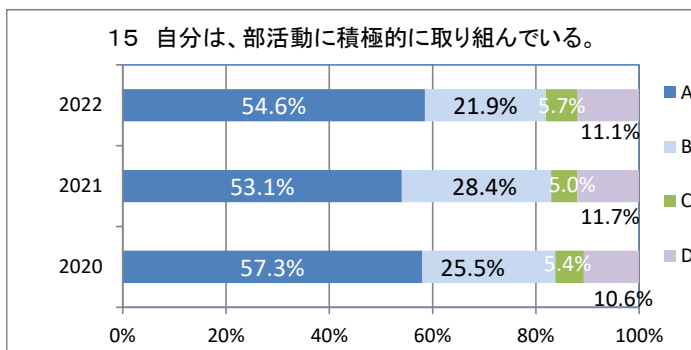


A:よくあてはまる
 B:ややあてはまる
 C:あまりあてはまらない
 D:全くあてはまらない

年度	提出者数	提出率
2022	295	96.4%
2021	314	98.1%

⑦2022年度 学校教育自己診断—生徒：44期生比較(2020～2022)





A:よくあてはまる
 B:ややあてはまる
 C:あまりあてはまらない
 D:全くあてはまらない

年度	提出者数	提出率
2022	315	92.9%
2021	341	96.6%
2020	349	97.5%