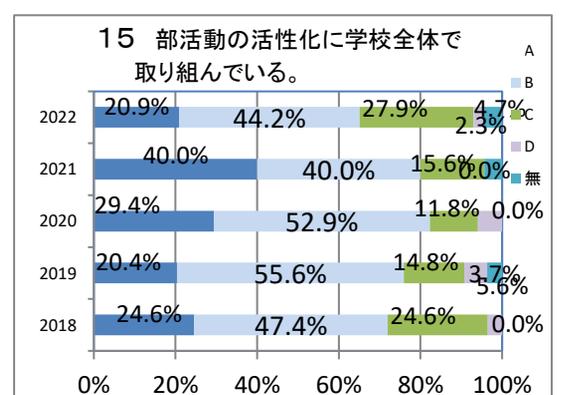
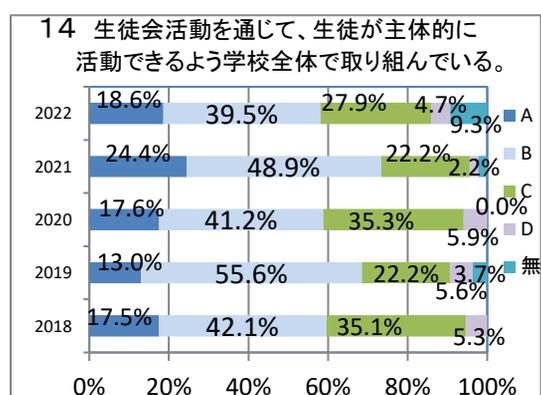
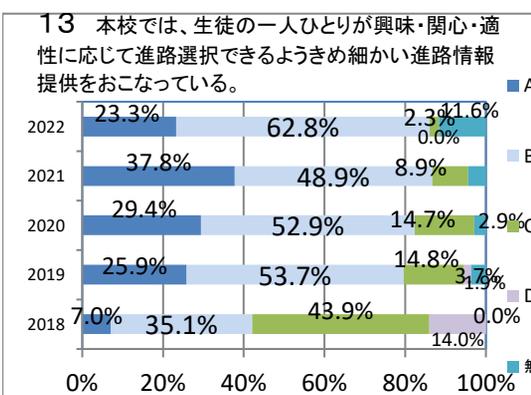
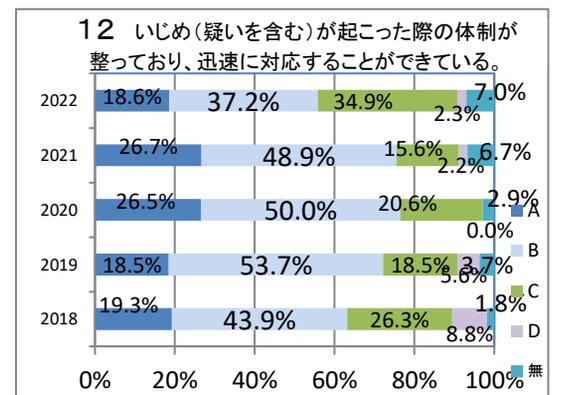
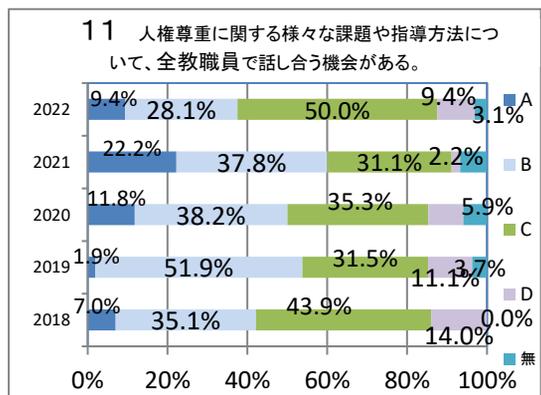
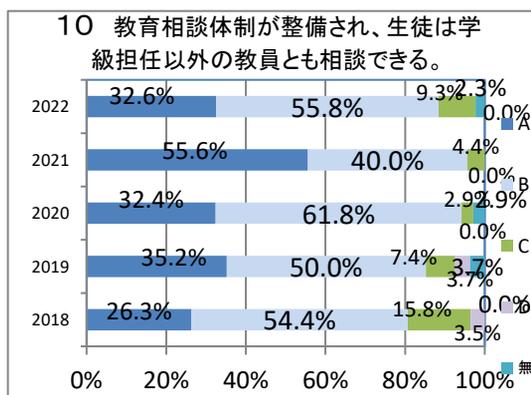
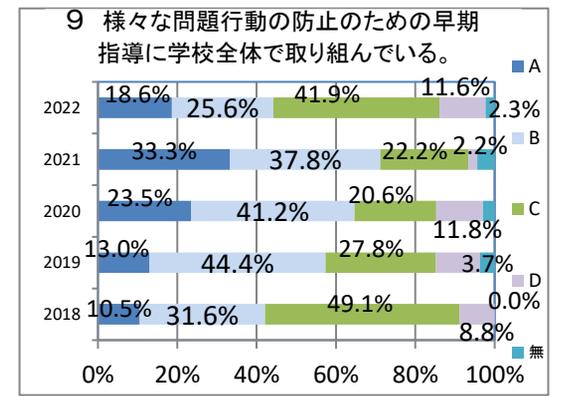
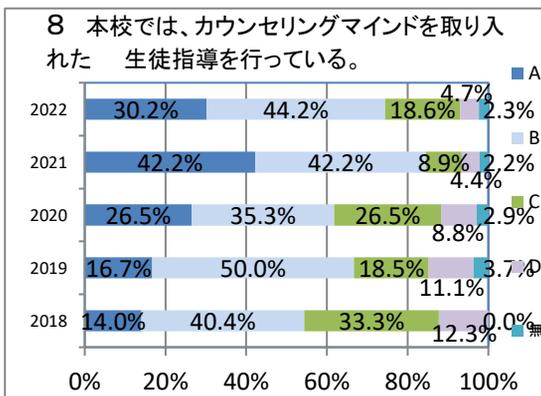
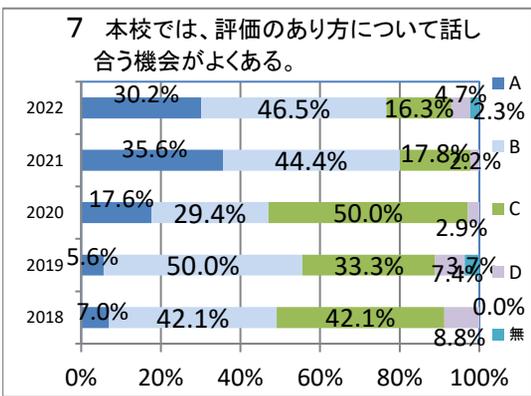
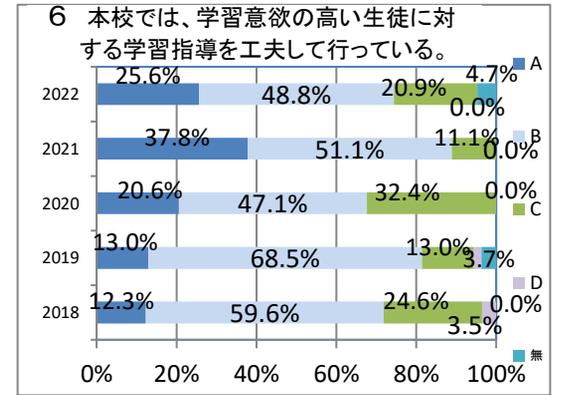
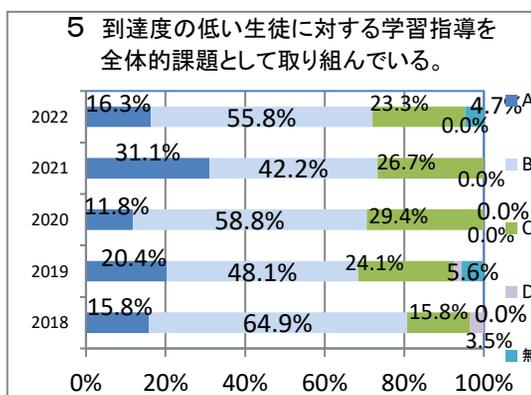
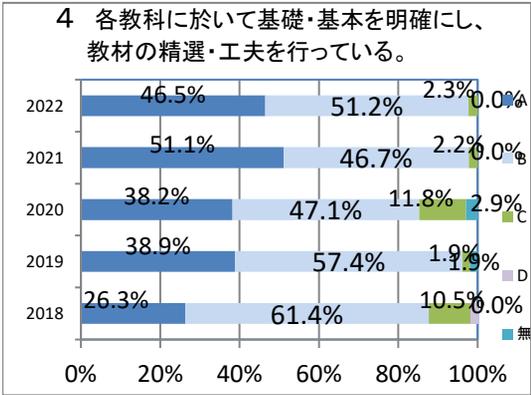
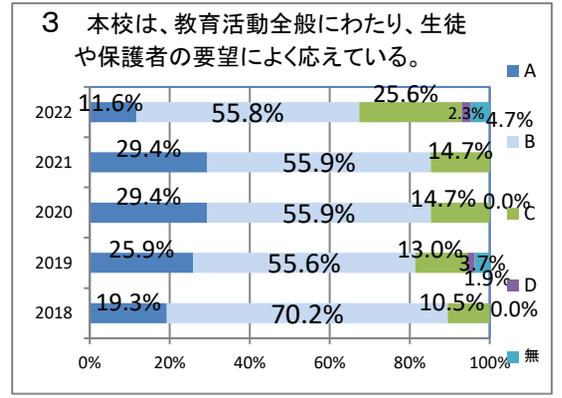
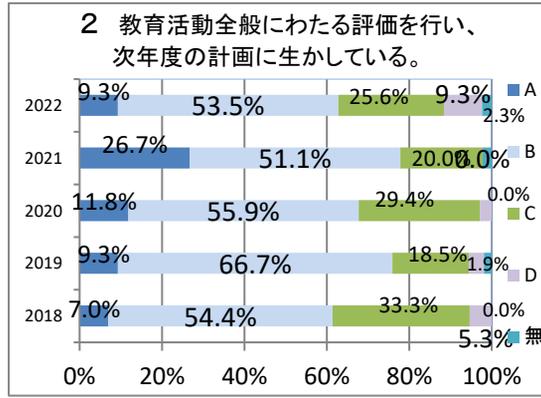
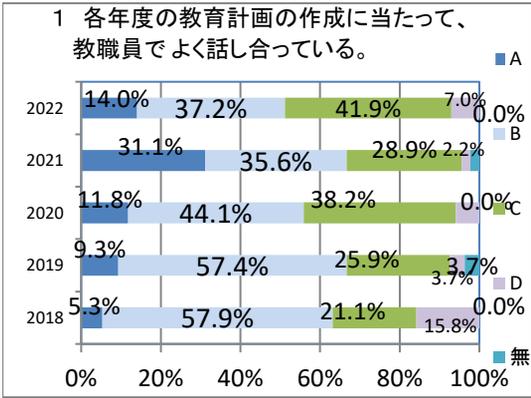
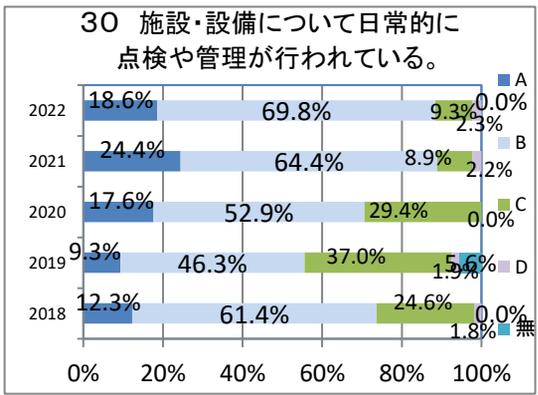
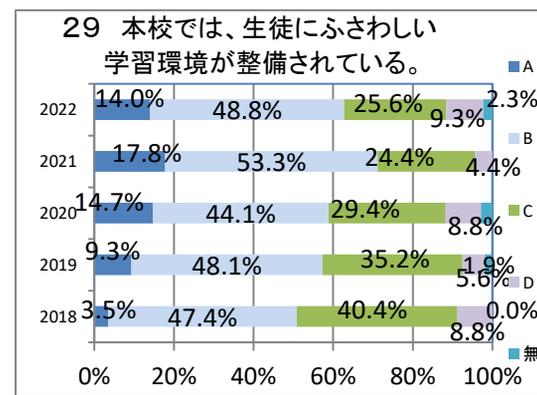
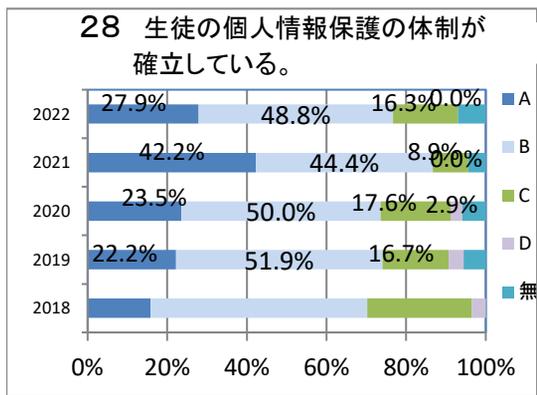
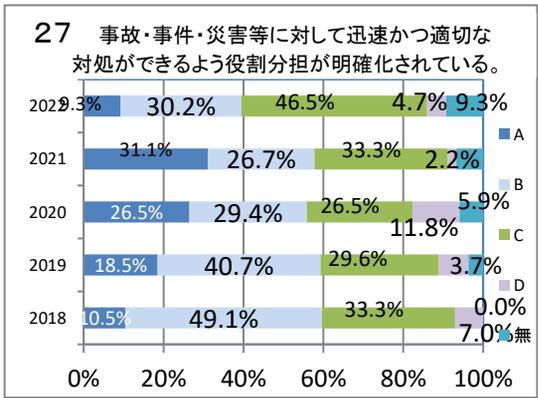
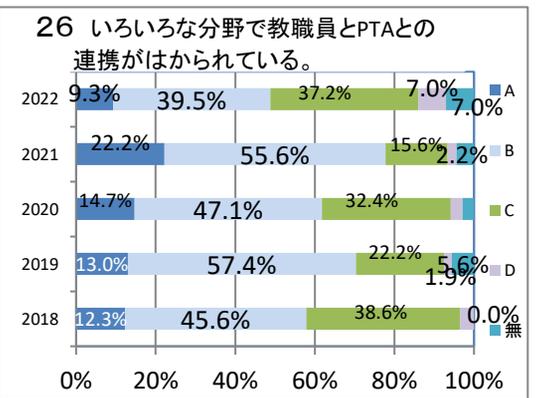
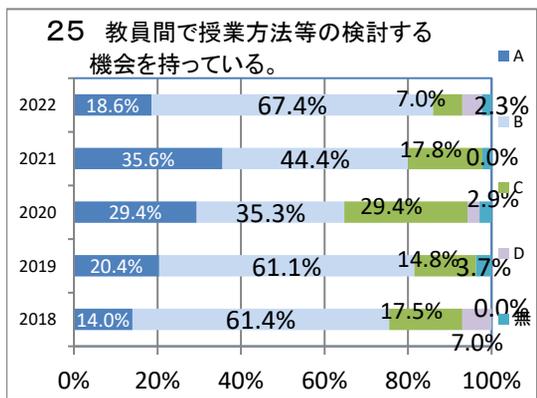
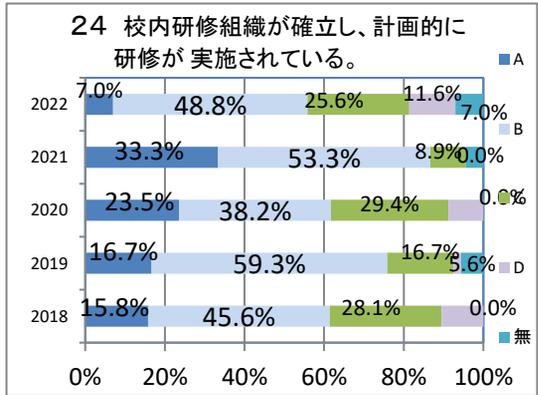
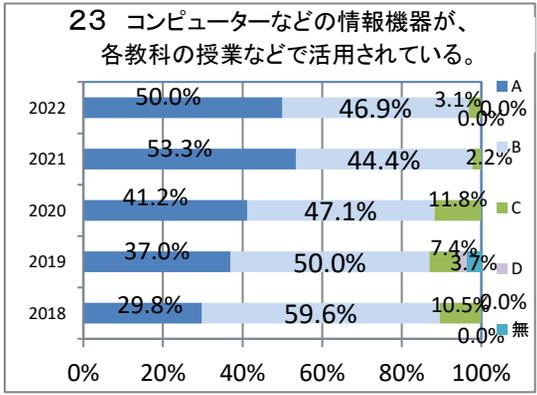
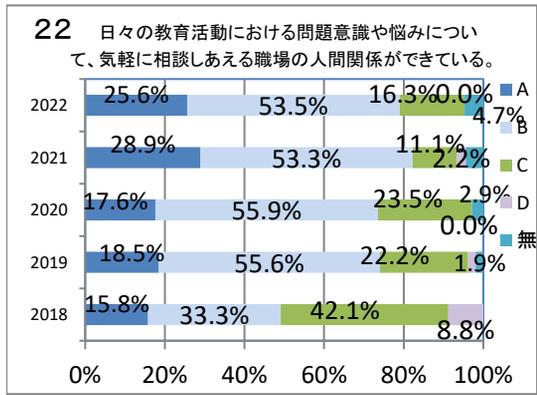
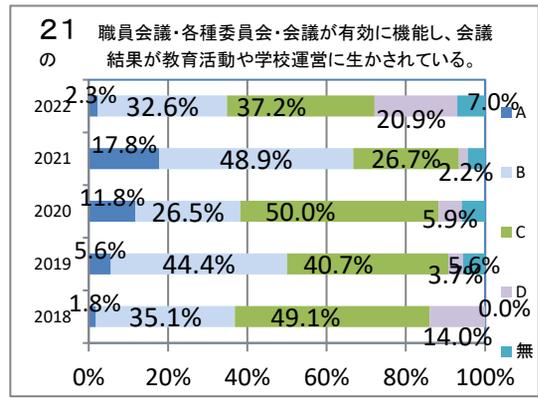
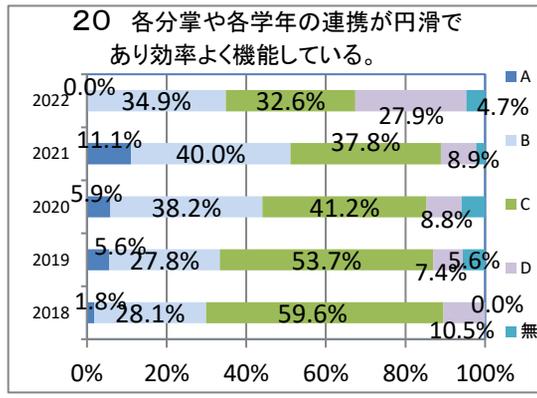
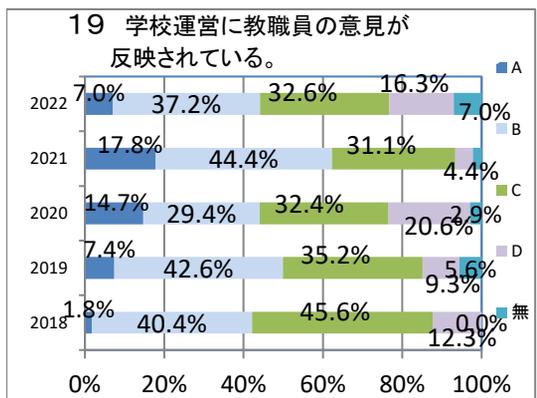
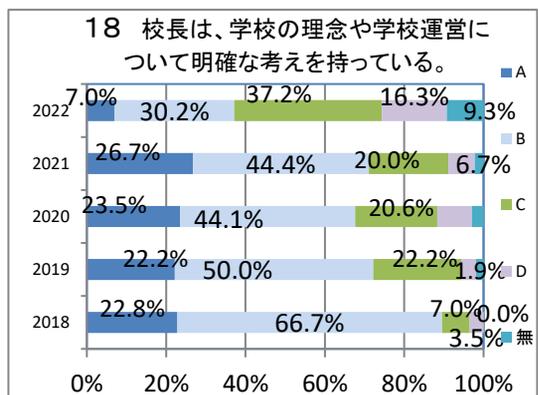
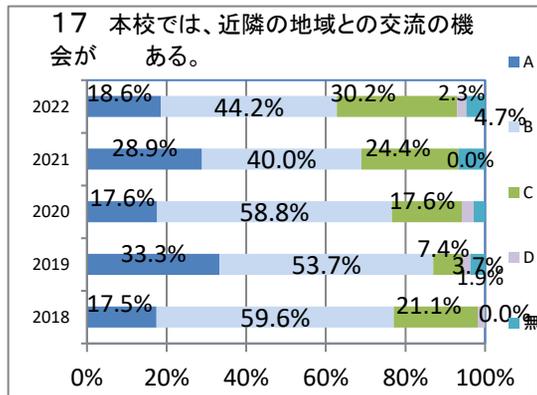
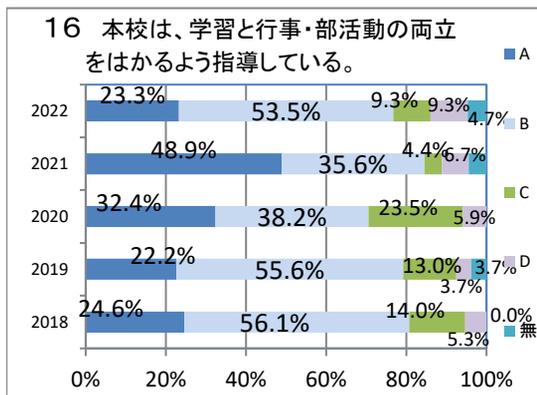


2022年度 学校教育自己診断－教職員データ比較(2018～2022)





A:よくあてはまる
 B:ややあてはまる
 C:あまりあてはまらない
 D:全くあてはまらない
 無:無回答

年度	提出者数	提出率
2018	57	81.4%
2019	54	79.4%
2020	34	52.3%
2021	45	69.2%
2022	43	70.5%