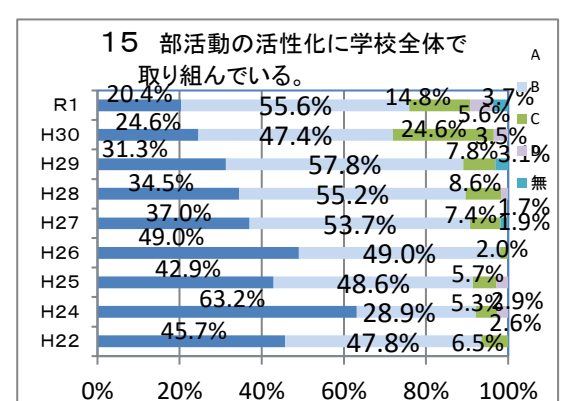
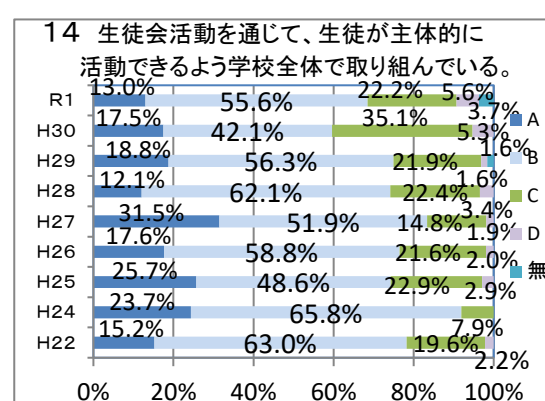
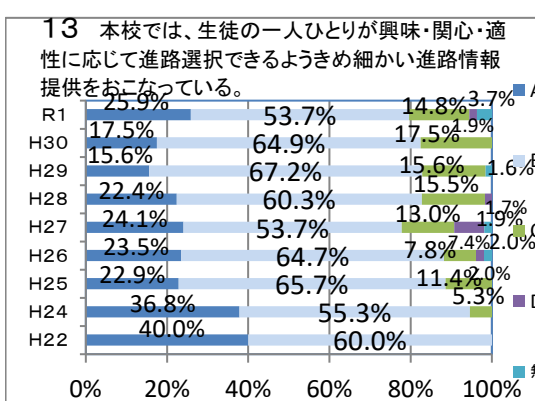
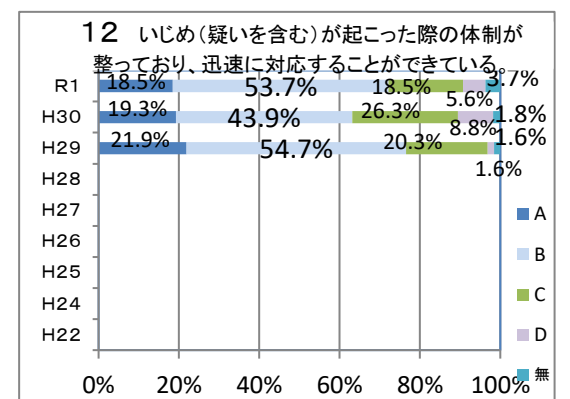
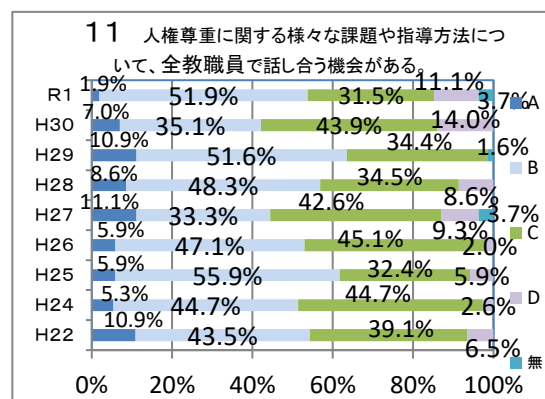
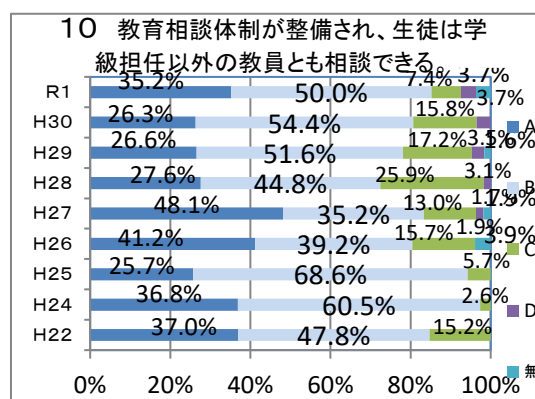
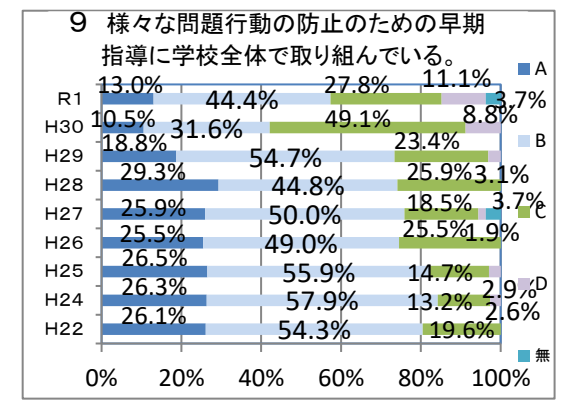
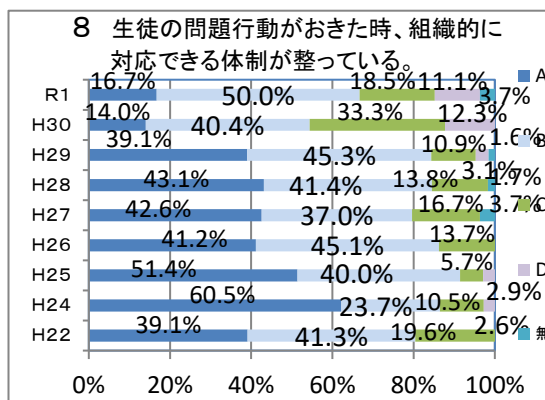
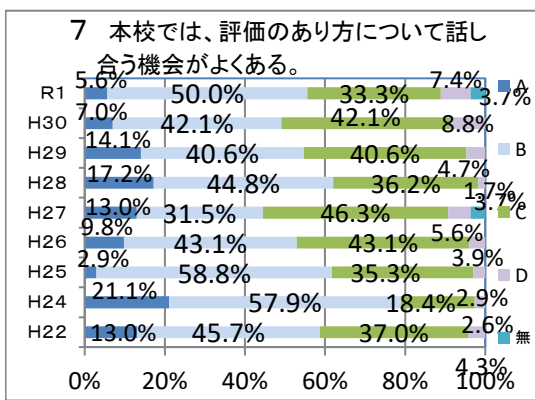
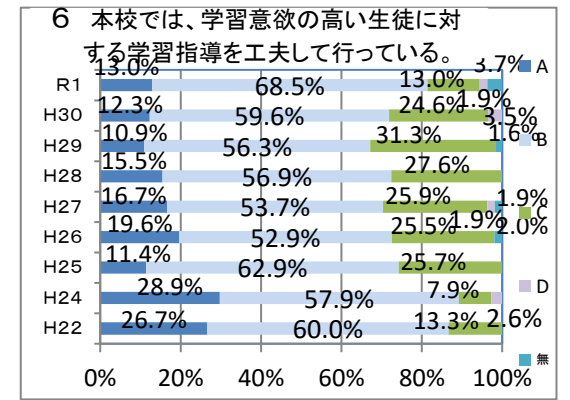
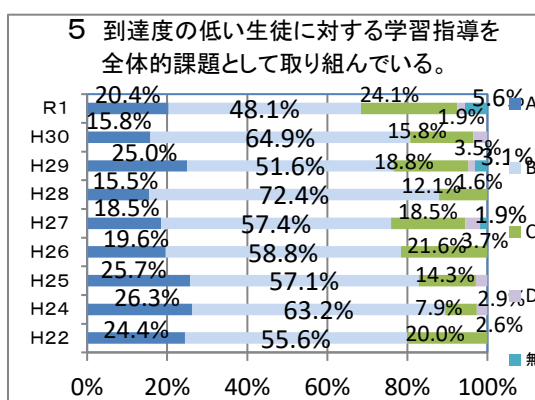
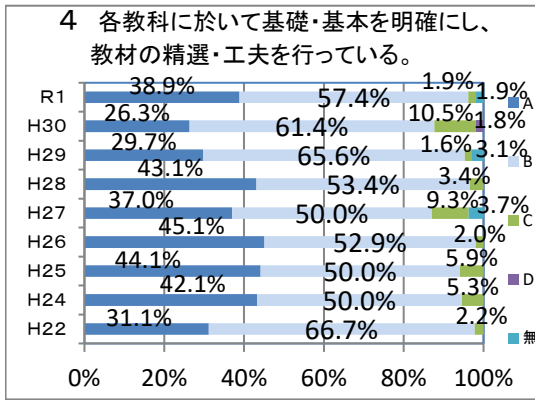
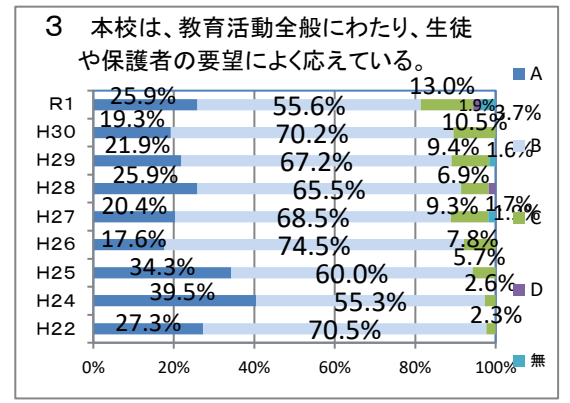
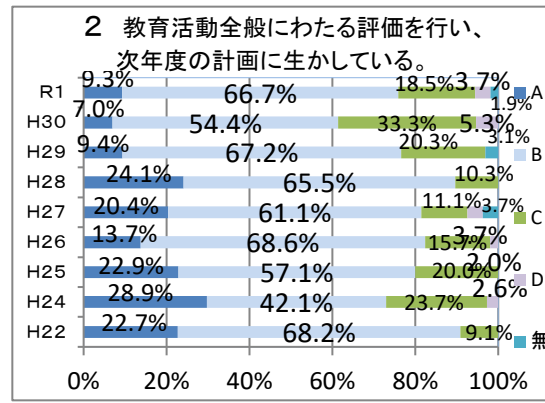
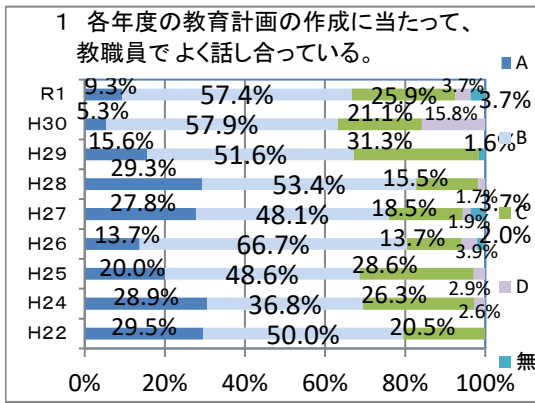
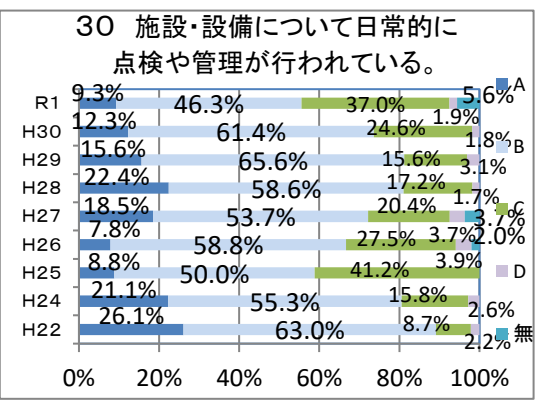
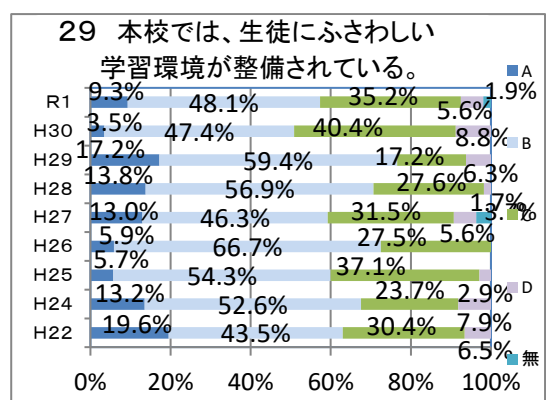
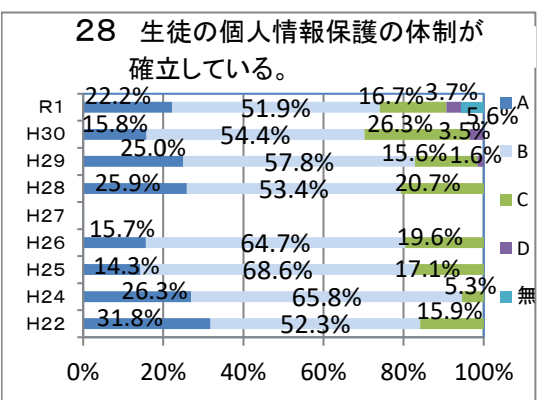
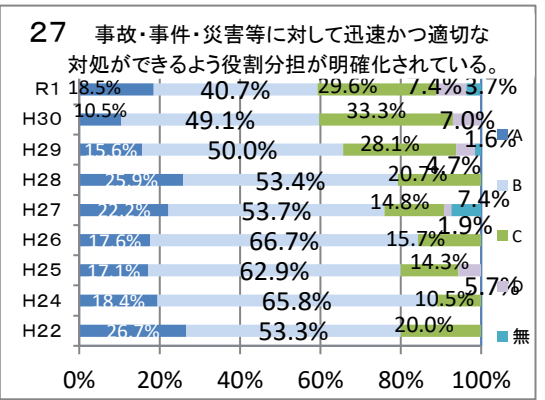
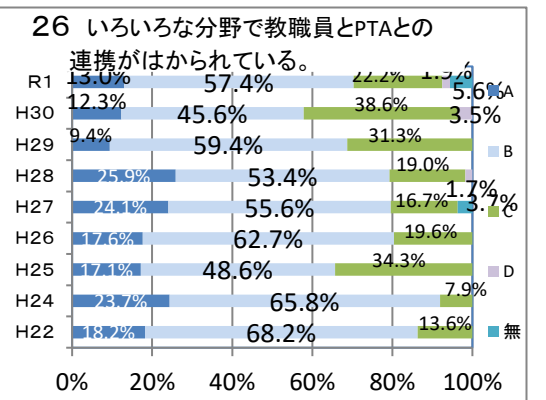
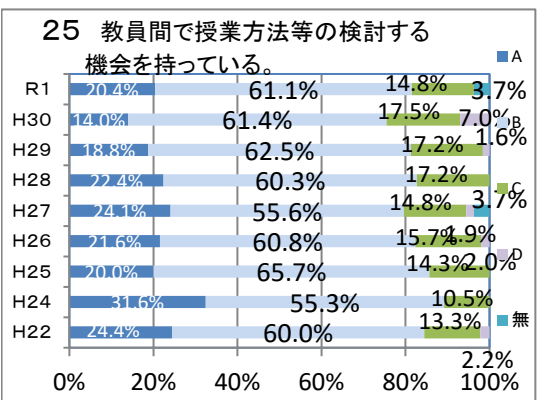
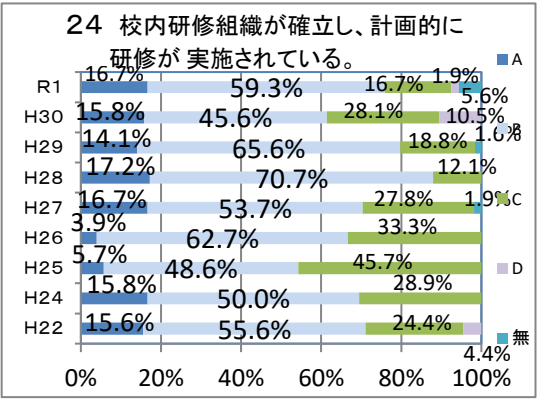
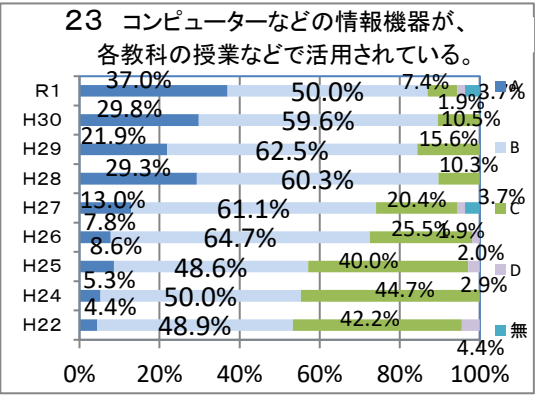
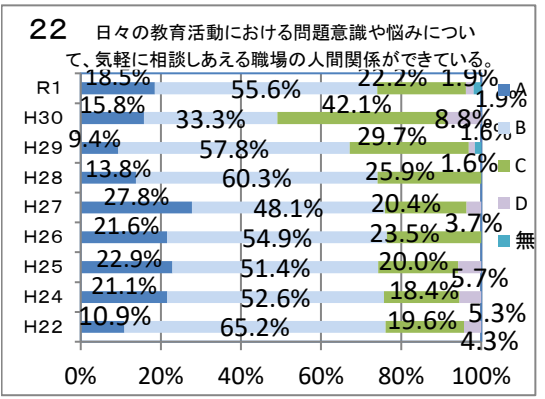
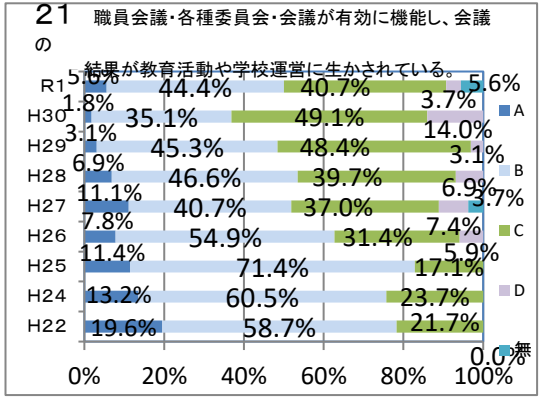
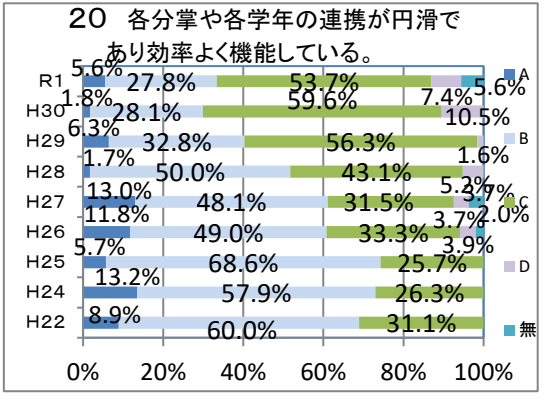
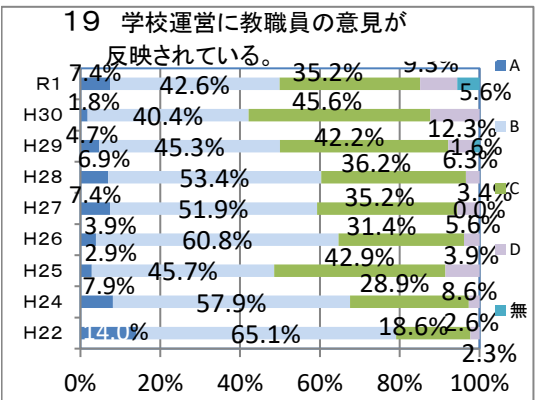
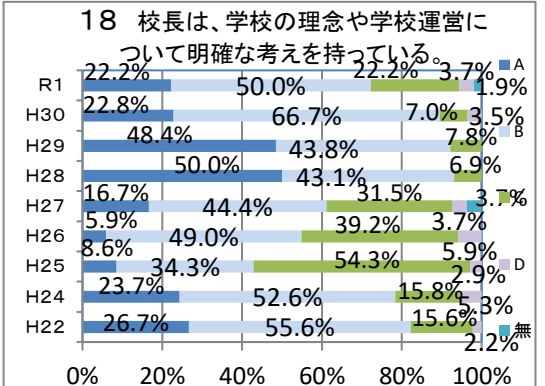
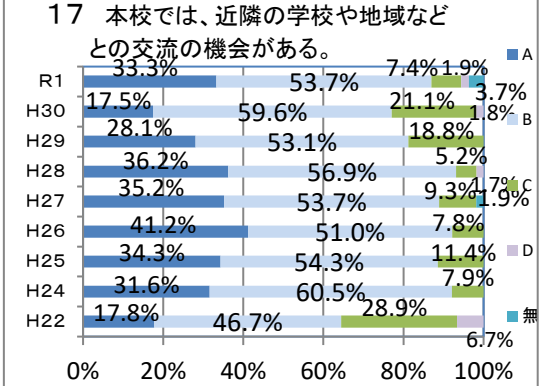
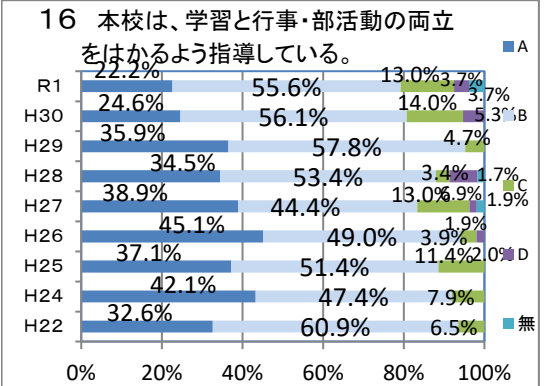


R元年度 学校教育自己診断－教職員データ比較(H22・H24～H30・R1)





A:よくあてはまる
 B:ややあてはまる
 C:あまりあてはまらない
 D:全くあてはまらない

年度	提出者数	提出率
H22	46	69.7%
H24	38	57.6%
H25	35	53.0%
H26	51	76.1%
H27	54	79.4%
H28	58	89.2%
H29	64	91.4%
H30	57	81.4%
R1	54	79.4%